



Sparks Might Fly



Kerr Class, Autumn 2 2021

<p><u>My Communication</u></p> <p>To retell the story as best they can</p> <p>To engage in a declarative 'conversation' with another</p> <p>To recognise and respond to key signs, symbols and words.</p> <p>To follow a simple single/two-step instruction</p>	<p><u>My Thinking and Problem Solving</u></p> <p>To get the resources and equipment I want/need</p> <p>To recognise that before working on an activity I need _____</p> <p>To solve problems as a member of a group</p> <p>To use positional language</p>	<p><u>My Relationships and Sex Education</u></p> <p>To explore one's self and be comfortable with the things we like and the things we don't like.</p> <p>To see that we are often both the same and different from other people.</p> <p>To be comfortable with our own strengths and weaknesses.</p> <p>To reflect on friends and friendships.</p>
<p><u>My Dance</u></p> <p>To establish movement themes;</p> <p>To use of stimulus to capture movement themes;</p> <p>To expand possibilities relating to movement themes.</p> <p>To combine material into phrases/sequences.</p>	<p><u>My Art</u></p> <p>To explore the winter landscapes and celebrations such as other cultures in artwork</p> <p>To explore colours and colour mixing</p> <p>To explore shape, texture and materials</p>	<p><u>My Outdoor School</u></p> <p>To understand and look after the environment</p> <p>To approach an open fire and be comfortable with the experience.</p> <p>To make a fire</p> <p>To experience cooking on an open fire</p>
<p><u>The World About Me</u></p> <p>To observe events that are specific to the each season.</p> <p>To learn about and from Diwali, Bonfire Night, Remembrance Day, Hanukkah and Christmas</p> <p>To explore whether rubbish and litter is a problem</p> <p>To explore the importance of food within cultural and religious festivals</p>	<p><u>My Music</u></p> <p>To play tuned and untuned instruments</p> <p>To differentiate between loud sounds, quiet sounds and silence</p> <p>To enjoy an experience of shared play and fun</p> <p>To use music/songs to communicate with others</p>	<p><u>My Independence</u></p> <p>To follow instructions during cooking activities</p> <p>To walk independently in and outside of school. To cross a minor road with support</p> <p>To understand that money is a means of exchange. To recognise a £1 and £2 coin</p> <p>To understand the sequence of getting dressed/undressed.</p>
<p><u>My Physical Well-being</u></p> <p>To participate in and enjoy different forms of skill based physical activity.</p> <p>To learn how to relax.</p> <p>To develop basic safety awareness, learn basic movement skills and water confidence skills.</p> <p>To develop self- esteem, self-confidence and resilience.</p>	<p><u>My Play and Leisure</u></p> <p>To communicate with peer during play.</p> <p>To share resources with peer more readily during play activities.</p> <p>To turn take without support in a larger group.</p>	<p><u>My Drama</u></p> <p>To actively participate and interact with the teacher-in-role.</p> <p>To accept that transformations will occur.</p> <p>To encourage the use of movement to explore different dialogues and/or actions</p> <p>To work collaboratively with staff and peers.</p>



Acorn Park

Home Learning ideas.

- Make a shopping list and explore shopping using money as an exchange
- Help to prepare a meal for your family related to different celebrations
- Visit different places with Christmas Lights
- Help to decorate their houses for festivals
- Play a game that involves taking turns.
- Look at different books together.
- Go on an autumn walk – what changes can you see happening around you?
- Have a look around your house to see what different types of light sources you have.