



Rowling Class - Autumn 2

Sparks might fly



<p><u>My Communication</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions. • Discuss as a class themes and traditions; 	<p><u>My Problem Solving</u></p> <ul style="list-style-type: none"> • To learn how to build a basic electric circuit • Addition, subtraction, multiplication and division related to everyday problems. • To be more confident telling the time • Practice money skills 	<p><u>Relationships and Sex Education</u></p> <ul style="list-style-type: none"> • Turn taking • Team work • Life cycle • Body parts • Public & Private
<p><u>My Dance</u></p> <ul style="list-style-type: none"> • Movements related to the fireworks. • Students to create their own dance routines using different levels movements, changing direction, balancing movements and good coordination. 	<p><u>My Art</u></p> <ul style="list-style-type: none"> • Celebrations and creating different crafts/ arts. • We will be exploring the winter landscapes as well as traditional celebrations around the world. 	<p><u>My Outdoor School</u></p> <ul style="list-style-type: none"> • Expedition skills and making a pizza/ bread oven made out of clay from the ground around Forest school. • Building dens.
<p><u>The World around Me</u></p> <ul style="list-style-type: none"> • Learn about special celebrations around the world; • Look at electric appliances for different tasks in a range of jobs; • Looking at firework displays; 	<p><u>My Music</u></p> <ul style="list-style-type: none"> • Composing a short electronic composition for a specific purpose. • Can you identify a range of sounds made by electrical appliances • Appreciate and understand a wide range great composers and musicians. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Follow instructions during cooking activity. • Explore areas of the school/local community. • Using a map/GPS • Independent basic needs - eating/toileting
<p><u>My Physical Well-being</u></p> <ul style="list-style-type: none"> • using gym equipment to develop balance; • travel in a range of different ways, changing shape/direction/level • Creating and performing a short sequence with a beginning, middle and end mirroring a partner. 	<p><u>My Play and Leisure</u></p> <ul style="list-style-type: none"> • To explore parallel, shared, turn taking and collaborative play. 	<p><u>My Drama</u></p> <ul style="list-style-type: none"> • Adapting David Walliams into a production; • Learning about different aspects of performing arts, inc. stage directors, lights, sound effects.

Computing

- Creating media – digital painting:
 - How can we paint using computers?
 - Using shape and lines
 - Making careful choices
 - Why did I choose that?
 - Painting all by myself
 - Comparing computer art and painting