



Dahl Class – Spring 1

Wind in the Willows



<p><u>My Communication</u></p> <ul style="list-style-type: none"> • Attention Autism – sustaining attention, shifting attention, taking turns, working independently • Phonics, reading, spelling • Colourful Semantics – expressive and receptive language skills • Blank Level Questioning for comprehension • Narrative – sensory story, writing an adventure story • Turn Taking Games – social communication skills • Information texts about animals 	<p><u>My Problem Solving</u></p> <ul style="list-style-type: none"> • Understanding what equipment is needed for an activity • Requesting for items • Independently collecting resources needed • Following instructions to create or make e.g., cooking, art • Inference • Solving mathematical problems • Working Scientifically – animal habitats, food chains and diet 	<p><u>RSE</u></p> <ul style="list-style-type: none"> • My Social Circle – who the people are in society and what that means • Exploring different families and cultures through celebrations • Friendship Terrace – learning about what makes a good friend and how my choices impact others • Private and public – looking at private areas of our body and how to stay safe
<p><u>My Dance</u></p> <ul style="list-style-type: none"> • Identifying action words • Following instructions • Changing 'how' to deliver a movement – looking at speed, size, emotions • Creating a routine 	<p><u>My Art</u></p> <ul style="list-style-type: none"> • Colour mixing • Exploring shape, texture, and materials • Winter scenes • New Year fireworks • Chinese New Year 	<p><u>My Outdoor School</u></p> <ul style="list-style-type: none"> • Forest school • Animal Care – feeding, grooming, stroking and learning about the animals • Planting and growing • Building a den • Teamwork skills • Making a fire • Cooking on the fire
<p><u>The World About Me</u></p> <ul style="list-style-type: none"> • Festivals – Chinese New Year, Valentine's Day • Life Cycles of Plants and Animals – habitats, understanding that animals can be eaten, animals hunt for their food, exploring the life cycles of animals, looking at food chains • Food – explore types of food, where food comes from and balanced meals 	<p><u>My Music</u></p> <ul style="list-style-type: none"> • To experience variation in sound • Exploring the relationship between music and emotion, linking to The Zones of Regulation • Music and sounds relating to a range of celebrations and cultures • Using musical instruments 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Cooking – following instructions, collecting ingredients, understanding safety and hygiene, using electrical resources • Dressing – appropriate clothing in different seasons, self-organisational skills, privacy when dressing • Shopping – following a shopping list, shopping for events, problem solving • Travel – crossing a range of minor roads with support • Fine and gross motor skills
<p><u>My Physical Well-being</u></p> <ul style="list-style-type: none"> • The Zones of Regulation – identifying emotions in themselves and others, using strategies to support emotional regulation • Physical Education • Yoga, dance and relaxation • Similarities and differences between people 	<p><u>My Play and Leisure</u></p> <ul style="list-style-type: none"> • Exploring a range of play resources • Turn taking games – board games and other classroom activities e.g. stage 3 Attention Autism • Playground games • Social communication skills 	<p><u>My Drama</u></p> <ul style="list-style-type: none"> • Role playing during sensory story • Teamwork activities • Playing games • Building use of dialogue • Understanding that conflict occurs and how to resolve it with support

Home Learning ideas.

- Helping to prepare food and cook
- Following lists when going shopping, exploring food eaten from different cultures
- Playing turn taking games
- Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone
- Art and craft activities
- Winter walks, what can you see that tells you it is that season?
- Messy play science – cornflour slime, bicarb and vinegar or lemon juice, home made lava lamp, making playdough