



# Wind in the Willows



Acorn Park

Kerr Class, Spring 1 2022

<p><b><u>My Communication</u></b></p> <p>To retell the story as best they can</p> <p>To engage in a declarative 'conversation' with another</p> <p>To recognise and respond to key signs, symbols and words.</p> <p>To follow a simple single/two-step instruction</p>	<p><b><u>My Thinking and Problem Solving</u></b></p> <p>To communicate a want/need</p> <p>To recognise that before working on an activity I need _____</p> <p>To solve problems as a member of a group</p> <p>To acknowledge what I need to keep food cold or frozen</p> <p>To match a footprint to the animal</p>	<p><b><u>My Relationships and Sex Education</u></b></p> <p>To be aware that it is necessary to trust some people and to know who those people might be.</p> <p>To reflect on friends and friendships.</p> <p>To reflect on friendship as a two way relationship.</p> <p>To reflect on our responsibilities as friends.</p>
<p><b><u>My Dance</u></b></p> <p>To establish movement themes;</p> <p>To use of stimulus to capture movement themes;</p> <p>To expand possibilities relating to movement themes.</p> <p>To combine material into phrases/sequences.</p>	<p><b><u>My Art</u></b></p> <p>To colour within the lines.</p> <p>To use a correct finger grip.</p> <p>To use scissors correctly to cut along a line/shape outline.</p> <p>To use a variety of media and textures to create winter art pieces.</p>	<p><b><u>My Outdoor School</u></b></p> <p>To be creative by using the natural resources of the outdoor school.</p> <p>To experience the outdoor school all year round.</p> <p>To get ready for the outdoor school as independently as I can, with everything I need to engage in seasonal activities</p> <p>To build an animal home.</p>
<p><b><u>The World About Me</u></b></p> <p>To recognise the passing of a year.</p> <p>To observe events that are specific to the each season.</p> <p>To relate changes in temperature to different times of the year.</p> <p>To learn about and from New Year, Epiphany, Chinese New Year, Valentine's Day</p> <p>To explore the importance of food within cultural and religious festivals</p>	<p><b><u>My Music</u></b></p> <p>To play tuned and untuned instruments</p> <p>To differentiate between loud sounds, quiet sounds and silence</p> <p>To enjoy an experience of shared play and fun</p> <p>To use music/songs to communicate with others</p>	<p><b><u>My Independence</u></b></p> <p>To follow instructions during cooking activities</p> <p>To walk independently in and outside of school. To cross a minor road with support</p> <p>To understand that money is a means of exchange. To recognise a £1 and £2 coin</p> <p>To understand the sequence of getting dressed/undressed.</p>
<p><b><u>My Physical Well-being</u></b></p> <p>To participate in and enjoy different forms of skill based physical activity.</p> <p>To learn how to relax.</p> <p>To develop basic safety awareness, learn basic movement skills and water confidence skills.</p> <p>To develop self- esteem, self-confidence and resilience.</p>	<p><b><u>My Play and Leisure</u></b></p> <p>To communicate with peer during play.</p> <p>To share resources with peer more readily during play activities.</p> <p>To turn take without support in a larger group.</p>	<p><b><u>My Drama</u></b></p> <p>To actively participate and interact with the teacher-in-role.</p> <p>To accept that transformations will occur.</p> <p>To encourage the use of movement to explore different dialogues and/or actions</p> <p>To work collaboratively with staff and peers.</p>



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**Home Learning ideas.**

- Make a shopping list and explore shopping using money as an exchange
- Help putting shopping in the right place, keeping food in a fridge or freezer
- Play a game that involves taking turns.
- Look at different books together.
- Go on a winter walk – what changes can you see happening around you?
- Explore snow: making/finding footprints – whose? what are they?, 'angels', build a snowman