



# Donaldson Class – Spring 1

## Wind in the Willows



<p><b><u>My Communication</u></b></p> <ul style="list-style-type: none"> <li>• Phonics.</li> <li>• Reading/reading eggs.</li> <li>• Attention Autism sessions.</li> <li>• Listening to stories.</li> <li>• Joining in retelling stories using props.</li> <li>• Communicating own wants/needs.</li> <li>• Communicating likes and dislikes.</li> <li>• Following instructions.</li> </ul>	<p><b><u>My Problem Solving</u></b></p> <ul style="list-style-type: none"> <li>• Getting resources for an activity.</li> <li>• Requesting resources.</li> <li>• Number recognition.</li> <li>• Number ordering.</li> <li>• Addition.</li> <li>• Counting forwards and backwards.</li> <li>• Making a wooden car.</li> </ul>	<p><b><u>My RSE</u></b></p> <ul style="list-style-type: none"> <li>• Knowing that I am a boy/girl.</li> <li>• Knowing that others are boys/girls/men/women.</li> </ul>
<p><b><u>My Dance</u></b></p> <ul style="list-style-type: none"> <li>• Exploring and copying different types of movement and actions.</li> <li>• Moving like different animals.</li> </ul>	<p><b><u>My Art</u></b></p> <ul style="list-style-type: none"> <li>• Exploring using different materials and media.</li> <li>• Exploring 3d sculpture.</li> </ul>	<p><b><u>My Outdoor School</u></b></p> <ul style="list-style-type: none"> <li>• Forest schools.</li> <li>• Selecting clothing for different types of weather.</li> </ul>
<p><b><u>The World About Me</u></b></p> <ul style="list-style-type: none"> <li>• Listen to different animal noises.</li> <li>• Name different animals.</li> <li>• Describe and compare different animals.</li> <li>• Exploring different types of weather.</li> </ul>	<p><b><u>My Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Listen to and join in with songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Fine and gross motor skill activities.</li> <li>• Preparing self for cooking activity.</li> <li>• Listening to instructions during a cooking activity.</li> <li>• Identifying different types of clothing.</li> <li>• Identifying appropriate clothing for weather and season.</li> </ul>
<p><b><u>My Physical Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the zones of regulation.</li> <li>• Exploring activities to support feeling different emotions.</li> <li>• Exploring ways to relax.</li> <li>• Different physical activities/games.</li> </ul>	<p><b><u>My Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following own interests in the inside and outside environment.</li> <li>• Playing games that involve taking turns with peers and staff.</li> </ul>	<p><b><u>My Drama</u></b></p> <ul style="list-style-type: none"> <li>• Playing drama games with peers and staff.</li> <li>• Copying different movements and actions.</li> <li>• Creating an animal puppet.</li> <li>• Retelling part of a story using props.</li> </ul>
<p><b><u>Home Learning ideas.</u></b></p> <ul style="list-style-type: none"> <li>• Play a game that involves taking turns.</li> <li>• Read/look at different books together.</li> <li>• Discuss what the weather is like today.</li> <li>• Help with a cooking activity.</li> <li>• Go on a winter walk – what can you see?</li> </ul>		