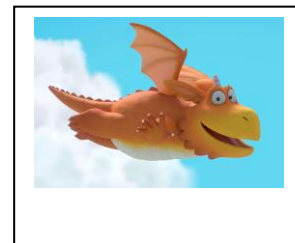




Dahl Class – Autumn 1

The world of magic



<p><u>English</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Blank Level questioning activities. • Writing using colourful semantics. • Reading • exploring stories, including characters, settings, beginnings, middles and ends. • Discussing and explaining related to theme 	<p><u>Computing</u></p> <p>Learners will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.</p>	<p><u>Theme - Music</u></p> <p>Dahl class will be learning to, review and evaluate music across of historical periods, styles, including the works of the great film composers and musicians.</p> <p>Exploring how film music is created, produced and communicated.</p> <p>We will also be developing rhythm skills through a variety of music games (drumming, playing percussion instruments).</p>
<p><u>History</u></p> <ul style="list-style-type: none"> • Exploring my own history • Exploring the terms past, present and future. • Exploring an event that occurred in the past • Consolidate that the Great Fire of London occurred in the past. 	<p><u>Science</u></p> <p><u>Seasonal Changes - Autumn to Winter</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. <p>Topics</p> <ol style="list-style-type: none"> 1. Seasons 2. Seasonal weather (Autumn) 3. Autumn walk 4. Autumn to Winter 5. Season weather (Winter) <p>Animals in Winter</p>	<p><u>Outdoor School</u></p> <p>Dahl class will take part in child lead activities including den building, co-operation games, fire building and outdoor cooking. This will be tied into artistic discovery and personal development goals lead by the learners.</p> <p><u>PE</u></p> <p>In PE the class will be applying their fundamental movement skills to football and tchoukball. They will be learning the rules of each game and developing sports specific skills of passing, shooting and defending.</p>
<p><u>Geography</u></p> <ul style="list-style-type: none"> • Name and locate the four countries of the United Kingdom and the four capital cities of the United Kingdom. 	<p><u>Art/DT</u></p> <p>Pop Art: Drawing Pop Art characters and colour theory.</p> <ul style="list-style-type: none"> • <p><u>PSHE</u></p>	

<ul style="list-style-type: none"> Name and locate the seven continents of the world and the five oceans of the world. Use a wide range of basic geographical vocabulary to refer to human and physical features. 	<p>Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p>
<p><u>Home Learning ideas</u></p> <ul style="list-style-type: none"> Helping to prepare food and cook Playing turn taking games Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone Art and craft activities Going shopping/ Using self-checkouts. Use the Zones of Regulations to communicate own feelings. 	<p><u>Independence</u></p> <p><u>Cooking</u></p> <ul style="list-style-type: none"> Follow instructions during cooking activity. To understand what a balanced diet is. To know the differences between junk and healthy food is.
<p><u>Mathematics</u></p> <ul style="list-style-type: none"> Exploring place value and understanding the function of the 0. Following instructions independently/ part of a group add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction. Using multiplication and division to answer equations. identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 	