



# Magic Colours

-Kerr Class, Autumn 1 2023

<p><b><u>English</u></b></p> <p>To recognise functional words in different contexts.          To share a personal event or news or share in a fictional story.          To listen to another person.          To follow more complex instructions.          To retell the story as best they can.          To establish a personalised topic or project related vocabulary.          To establish a personalised narrative vocabulary.          To write and read short sentences.</p>	<p><b><u>Mathematics</u></b></p> <p>To count consistently and without error.          To weight ingredients for cooking.          To estimate, contrast and compare quantities and capacity.          To sort objects by size, shape or colour.          To recognise and recall numerals that represent key numbers in the individual pupil's life and work.          To name correctly the days of the week          To understand time passing.</p>	<p><b><u>RSE/PSHE</u></b></p> <p>To know how to help others to feel welcome.          To understand why to make our school community a better place.          To think about everyone's right to learn.          To know how to care about other people's feelings.          To understand why it is important to work well with others.</p>
<p><b><u>Physical Well-being</u></b></p> <p>To learn how to relax.          To feel safe, happy and confident in the water.          To move in the water.          To submerge head in water.          To take feet off the bottom.          To pull with arms in water.          To participate in, and enjoy different forms of, skill based physical activity          To develop self- esteem, self-confidence and resilience.</p>	<p><b><u>Art</u></b></p> <p>To explore the colour Theory, with funny games and sensory input.          To deep dive into Mark Rothko's work: the meaning of the colours, and how they make us feel.</p>	<p><b><u>Outdoor Schooling</u></b></p> <p>To experience the outdoor school all year round          To dress for the season          To get ready for the outdoor school as independently as I can, with everything I need to engage in seasonal activities.          To understand and look after the environment</p>
<p><b><u>The World About Us</u></b></p> <p>To observe events that are specific to each season,          To experience, explore, investigate, record and communicate what can be discovered and learned about plants/animals in the immediate environment.          To explore the relationship between the seed and the plant          To know how to hold the camera and operate the button.</p>	<p><b><u>Play and Leisure</u></b></p> <p>To communicate with peer during play.          To share resources with peer more readily during play activities.          To turn take without support in a larger group.</p>	<p><b><u>Independence</u></b></p> <p>To prepare oneself for a cooking activity.          To open containers and replace lids.          To use a spreading knife to slice and chop soft fruit into a fruit salad.          To walk independently in and outside of school.          To cross a minor road with support          To understand that money is a means of exchange.</p>



To know how to focus and take the photograph.

To recognise a £1 coin

**Home Learning ideas.**

- Make a shopping list and explore shopping using money as an exchange. Can you recognise different coins?
- Play a game that involves taking turns.
- Look at different books together.
- Play a game of I Spy with My Little Eye. Identify objects by colour and add in more details for clues: "I spy with my little eye something blue that you wear on your head."
- Matching Socks - Give your child the pile of socks to match according to colours and patterns.
- Sort the Laundry Basket - As you fold the laundry, ask your child to sort all the unfolded laundry into piles by colour.
- Fruit and Veg Sort - Had a trip to the market? Get your child to categorise the fruit and vegetables by colour.