



Donaldson Class – Autumn 1

Magic Colours



<p>English</p> <ul style="list-style-type: none"> • Working on I want... communications. • Exploring key Makaton signs. • Communicating the resources, I would like to use to complete an activity. • Making a supported choice from two options. • Listening to stories around our theme. • Using props and Makaton to retell stories. • Sequencing pictures from a story. • Following single step instructions. • Making marks in different types of media and using different tools. • Recognising, ordering and writing the letters in my name. • Colourful semantics. • Phonics. • Blanks level questioning. 	<p>Mathematics</p> <ul style="list-style-type: none"> • Number and counting songs. • Number exploration. • Number recognition and ordering. • Representing numbers. • Counting groups with 1:1 correspondence. • Addition. • Sorting objects by their appearance, colour, shape and size. • Recognising and matching different coins. 	<p>RSE</p> <ul style="list-style-type: none"> • To know that I am boy/girl. • To know that others are boys/girls. • To explore my senses. • To explore new activities.
<p>The World About Us</p> <ul style="list-style-type: none"> • To explore the season, Autumn. • To explore taking photos on an ipad. 	<p>Art</p> <ul style="list-style-type: none"> • To explore mark making with different tools. • To explore colour mixing. • To explore primary and secondary colours. • To explore printing. • To create artwork inspired by Jackson Pollock, Kandinsky and Mondrian. 	<p>Outdoor School</p> <ul style="list-style-type: none"> • Forest schools. • To select clothing for different types of weather. • To explore playing games and parachute games in the outside area. • Going on a colour hunt in the outside area. • Exploring Autumn changes. • Explore creating natural artwork.
<p>Physical Well-Being</p> <ul style="list-style-type: none"> • Playing parachute games. • Developing ball skills through throwing and throwing to a target. • Exploring activities to develop fine and gross motor skills. 	<p>Music</p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. 	<p>My Independence</p> <ul style="list-style-type: none"> • Preparing self for cooking activities. • Following instructions during cooking activities. • Practicing knife skills such as spreading and slicing. • Walking safely around the school site. • Crossing roads around the school site. • Exploring activities to develop gross and fine motor skills. • Exploring the names of different types of clothing. • Exploring different Makaton signs for items of clothing. • Exploring putting on and taking off different items of clothing/dressing up clothes.

		<ul style="list-style-type: none">• Exploring different items of clothing suitable for different types of weather.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none">• Following my own interests in the inside and outside environment.• Making a choice between different activities.• Trying new activities.• Engage in an activity with an adult.• To play a game that involves taking turns.	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none">• Listen to different stories and songs.• Exploring what different colours you can see in your home.• Go on an Autumn walk to see Autumn changes.• Sing and join in copying actions from different action songs.	