



# Magical Colours

## Walliams Class Autumn 1 2023

<p style="text-align: center;"><b><u>English</u></b></p> <p>To express positive and negative choice using 'I want, I like, I don't want, I don't like' communications.</p> <p>To gain the attention of another person.</p> <p>To turn take with another person.</p> <p>To retell a story using pictures and prompts.</p> <p>To use project related vocabulary.</p> <p>To write and read short sentences.</p> <p>To write labels linked to the characters in stories.</p> <p>Reading and storytelling.</p> <p>To answer Blanks Level questions.</p> <p>Word and picture matching.</p> <p>Colourful semantic sentence making.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>To notice, recognise, sort and name a range of 2D shapes.</p> <p>To make patterns.</p> <p>To count consistently and without error to 3 or 5 or 10.</p> <p>To add and subtract numbers together.</p> <p>To estimate, contrast and compare quantities, sizes, lengths, heights, weights.</p> <p>To recognise and recall numerals that represent key numbers in the individual pupil's life and work.</p> <p>To correctly name the days of the week</p> <p>To name the correct day of the week when asked 'what day was it yesterday?' and 'what day will it be tomorrow?'</p>	<p style="text-align: center;"><b><u>Relationships and Sex Education - Changing Me!</u></b></p> <p>My body.</p> <p>Respecting my body.</p> <p>Growing up.</p> <p>Fun and Fears.</p> <p>Celebration.</p> <p>To name different body parts.</p> <p>To know some of the things, I can do and foods I can eat to keep me healthy.</p> <p>To understand we all, grow from babies to adults.</p>
<p style="text-align: center;"><b><u>P.E.</u></b></p> <p>In PE we will be developing the children's fundamental movement skills including throwing, catching, jumping, coordination and balance. The children will be developing these skills and applying them to simple games.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>During this half-term, the children will be exploring colour theory, with funny games and sensory input. We will also be deep diving into Mark Rothko's work, the meaning of the colours, and how they make us feel.</p>	<p style="text-align: center;"><b><u>Outdoor Schooling</u></b></p> <p>To experience the outdoor school all year round.</p> <p>To dress for the season.</p> <p>To get ready for the outdoor school as independently as I can, with everything I need to engage in seasonal activities.</p> <p>To understand and look after the environment.</p>
<p style="text-align: center;"><b><u>The World About Me</u></b></p> <p>To observe events that are specific to each season,</p> <p>To experience, explore, investigate, record and communicate what can</p>	<p style="text-align: center;"><b><u>Play and Leisure</u></b></p> <p>To engage in 1:1 or small group games.</p> <p>To communicate with a peer during play.</p>	<p style="text-align: center;"><b><u>Independence</u></b></p> <p>To walk independently inside and outside of school.</p>



be discovered and learned about plants / animals in the immediate environment.  
To care for my local environment.

To communicate with a peer during a small group structured activity.

To share resources with a peer more readily during play activities.

To turn take with support in a small group.

To stop at the kerb and look for traffic.

To cross a minor road with support.

To understand that money is a means of exchange.

To recognise a £1 coin.

To understand which coin to use.

To follow instructions during a cooking activity.

To open containers and replace lids.

### **Home Learning ideas.**

- Go on a sensory walk and collect different natural objects noticing an assortment of colours and create a collage picture
- Help to prepare a healthy rainbow fruit fish.  
[https://www.google.com/search?q=fish+themes+lunch+for+kids&sxsrf=APwXEdcA36tWzgDSLpeE1qUouP3ZMffBSA:1685571630487&source=lnms&tbm=isch&sa=X&ved=2ahUKewj7\\_ZzSy6D\\_AhWBUcAKHS0HBhgQ\\_AUoAXoECAEQAw&biw=1440&bih=796&dpr=2](https://www.google.com/search?q=fish+themes+lunch+for+kids&sxsrf=APwXEdcA36tWzgDSLpeE1qUouP3ZMffBSA:1685571630487&source=lnms&tbm=isch&sa=X&ved=2ahUKewj7_ZzSy6D_AhWBUcAKHS0HBhgQ_AUoAXoECAEQAw&biw=1440&bih=796&dpr=2)
- Listen and watch some meditation mindfulness videos linked to colour therapy and focus on what you can see and hear. Bubble bounce - <https://www.youtube.com/watch?v=UEuFi9PxKuo>
- Go on a shape hunt in your home or outside. How many different shapes can you find? Are they 2D or 3D?
- Play a game that involves taking turns.
- Look at different books together, that have links to the seasons and harvest.
- Go to your local library and see if you can find some stories or books about colours. See if you can find a story called The Colourful Cameleon who has magical colours!
- Elmer had lots of friends. Collect all your favourite animal toys and have a tea party.
- Make some rainbow pictures or paintings using as many colours as you can.
- Can you create a magic picture using candle wax and brushing it over with different coloured watered-down paints.