



Ahlberg Class – Autumn 1

Magic Colours



English

Interacting and Expressing Needs

- To work on I want..... communications
- To make a supported positive choice from two given options
- To make a supported negative choice from one given option
- To recognise functional words in different contexts.
- To represent one's name in a consistent way
- To engage in a declarative 'conversation' engendered by another

Formal social interactions with familiar, known people

- To respond to a greeting from a familiar adult
- To follow a simple single instruction
- To positively share attention with a staff member.

Handling information

- To follow a simple, single instruction
- To follow more complex instructions

Narratives

- Stage One: To follow the sequence of a short fictional narrative story
- To establish a personalised narrative vocabulary

Systematic teaching of whole word sight vocabulary

- To establish personalised topic or project related vocabulary

Sentences

- To experience how a short sentence might be formed.

Mathematics

Counting

To count consistently and without error to 3 or 5 or 10. (And beyond)

Money

To establish that money is a means of exchange. To recognise a £1 coin. To differentiate a £1 coin from all other coins. To recognise that a £1 coin is the basic unit of money

To recognise lower value coins from 50p to 1p in descending value order.

Estimation

To estimate, contrast and compare quantities, sizes, lengths, heights, weights.

Time

To understand time passing. To understand that things happen in the future. To be able to assess a sequence of events in the future. To be able to reasonably accurately assess a sequence of events in the future

Numerals

To recognise and recall numerals that represent key numbers in the individual pupil's life and work.

Play & Leisure

Structured Play

- One to one or small group games
- Activity' games
- Small group or one to one games for any age
- Board games
- Card games
- All sports
- Computer, i-pad, tablet, i-phone and smart phone games.

Free Play

- Sensorimotor Play
- Relational Play
- Functional Play
- Symbolic Play
- Socio-dramatic Play

Relationships and Sex Education

Knowing my body

- To identify and name external parts of the body.
- To know that I am a boy/girl.
- To know that others are boys or girls.

My Outdoor School

- To prepare for the outdoor school
- To select suitable clothing and footwear
- To explore the outdoor school environment using all my senses.
- To experience seasonal and weather changes.
- To be confident in touching, smelling, listening and looking.

<p style="text-align: center;"><u>The World about us</u></p> <p><u>Seasons</u></p> <ul style="list-style-type: none"> • To recognise the passing of a year • To observe events that are specific to the each season • To use supporting evidence to confirm seasonal changes. • To relate changes in temperature to different times of the year. • To participate in events that are specific to each season (autumn) 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • To actively participate in a range of playground, classroom and indoor hall games <p>Swimming (hopefully)</p> <ul style="list-style-type: none"> • To know how to behave in a pool environment. • To prepare for entering the water • To feel safe, happy and confident in the water. 	<p style="text-align: center;"><u>My Independence</u></p> <p><u>Cooking</u></p> <ul style="list-style-type: none"> • Follow instructions during cooking activity. <p><u>Travel training</u></p> <ul style="list-style-type: none"> • To walk independently in school • To cross a minor road with support <p><u>Shopping</u></p> <ul style="list-style-type: none"> • To understand that money is a means of exchange.
<p style="text-align: center;"><u>My Physical Well-being</u></p> <ul style="list-style-type: none"> • To develop gross motor skills using large play equipment. • To select, access and use a wheeled toy appropriately • To build up and improve upon each learner's ability and willingness to walk longer distances on a regular weekly basis. 	<p style="text-align: center;"><u>Care Farm</u></p> <ul style="list-style-type: none"> • To know what plants are and what animals are • To know the life cycle. • To explore where food comes from. 	<p style="text-align: center;"><u>My Art</u></p> <ul style="list-style-type: none"> • Paula
<p style="text-align: center;"><u>Home Learning ideas</u></p> <ul style="list-style-type: none"> • Go on a colour hunt and try to find as many things as you can that are yellow, then red, then blue etc. • Share a story with an adult • Do some Reading Eggs – please ask if you need your child's log in. 		

Welcome back!

From all the Ahlberg team