

Ahlberg's Parent Share

Autumn 2

English

- To explore and use key makaton signs.
- To be able to listen to stories on our topic this term.
- To be able to match or sequence pictures from a story.
- To be able to copy key signs from our story.
- Making marks in different types of media and using different tools.
- To develop letter formations.
- To be able to recognise, order and write the letters in my name.
- To work on 'I want' communications.
- To be able to make a supported positive choice from 2 or 3 options.
- To be able to make a supported negative choice from 2 or 3 options.
- To be able to follow single step instruction.

Maths

- To be able to count consistently.
- To be able to join in with number and counting songs.
- To be able to recognise and order numbers.
- To develop number formations.
- To be able to add or subtract numbers together.
- To be able to sort objects based on size, colour, shape or function.
- To be able to order objects in size.
- To be able to identify and match coins together.
- To be able to recognise different values of coins and put them in order.
- To be able to identify 2D and 3D shapes and their properties.
- To understand the passing of time.
- To be able to order days and months of the year.

My independence

- To be able to follow instructions during different cooking activities.
- To know how to prepare myself to be ready for a cooking lesson.
- To practise different cooking skills: stirring, cutting, mixing.
- To be able to walk safely around the school site.
- To be able to stay safe with vehicles around: swimming car park and minor roads.
- To explore different types of clothing.
- To be able to put on and take off different clothing items.
- To explore different items of clothing for different seasons and weather.

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<ul style="list-style-type: none"> • To be able to follow a two-part instruction. • Colourful Semantics • Blank Level Questions • Phonics 		
<p><u>RSE</u></p> <ul style="list-style-type: none"> • To explore recognising different emotions. · Using the robot to explore emotion activities. • To be able to identify different body parts. • To be able to identify boys and girls. 	<p><u>The World About Us</u></p> <ul style="list-style-type: none"> • To continue exploring the season, Autumn. • To explore the season winter. • To participate in events that are specific to each season (autumn) • To explore Bonfire Night, Remembrance Day, Diwali, Hannukah and Christmas. 	<p><u>Outdoor school/Horticulture</u></p> <ul style="list-style-type: none"> • To prepare myself for the outdoor school To select suitable clothing and footwear • To explore the outdoor school environment using all my senses. • To experience seasonal and weather changes. • To be able to create art from outside resources. • To be able to explore and engage in games outside. • To support to plant and ma
<p><u>Art</u></p> <ul style="list-style-type: none"> • To explore mark making with different tools. • To safely use materials, adaptive tools. • To explore sensory art. • To create art based on 	<p><u>Music</u></p> <ul style="list-style-type: none"> • To engage in musical interaction sessions. • To explore making sounds with different instruments. • To know names for different 	<p><u>Physical Wellbeing and PE</u></p> <ul style="list-style-type: none"> • To develop their gross motor and fine motor skills within physical development. • To explore how their bodies create

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<p>celebrations in the season.</p> <ul style="list-style-type: none"> • To experiment with colours and textures. 	<p>musical instruments.</p> <ul style="list-style-type: none"> • To engage with action songs. 	<p>movement and will be able to incorporate different ways of moving such as running, jumping, spinning and rolling.</p> <ul style="list-style-type: none"> • To explore different equipment and develop key skills such as climbing and balance. • Yoga
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • To request objects I want using symbols. • To play a turn taking game with a peer or adult. • To engage in an adult led activity. • To be able to choose between 2 activities. 	<p><u>Home learning ideas</u></p> <ul style="list-style-type: none"> • Go on an autumn winter hunt and try to find as many things as you can that represent the seasons and how they change. • Share a story with an adult • Reading eggs • To explore different autumn sensory trays. 	