



## Donaldson Class – Autumn 2 Magical Celebrations



### English

- Working on I want... communications.
- Exploring key Makaton signs.
- Communicating the resources, I would like to use to complete an activity.
- Making a supported choice from two options.
- Listening to stories around our theme.
- Using props and Makaton to retell stories.
- Matching/Sequencing pictures from a story.
- Following single step instructions.
- Making marks in different types of media and using different tools.
- Letter formation.
- Recognising, ordering and writing the letters in my name.
- Colourful semantics.
- Phonics.
- Blanks level questioning.

### Mathematics

- Number and counting songs.
- Number exploration.
- Number recognition and ordering.
- Number formation.
- Representing numbers.
- Counting groups with 1:1 correspondence.
- Addition.
- Ordering objects by their size.
- 2d shapes and their properties.
- Recognising and matching different coins.

### RSE

- To explore different emotions.
- To explore recognising different emotions.
- Using the robot to explore emotion activities.
- To explore activities, I like and do not like.

### The World About Us

- To continue exploring the season, Autumn.
- To explore the season winter.
- To explore Bonfire Night, Remembrance Day, Diwali, Hannukah and Christmas.

### Art

- To explore mark making with different tools.
- To explore tracing.
- To explore printing.
- To create artwork inspired by different festivals and celebrations.
- To create artwork inspired by the

### Outdoor School

- To select clothing for different types of weather.
- To explore playing games and parachute games in the outside area.
- Explore creating natural artwork.

	<p>seasons Autumn and Winter.</p>	
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop fine and gross motor skills.</li> <li>• Yoga.</li> <li>• To explore moving my body in different ways.</li> <li>• To explore different equipment and develop key skills such as climbing and balance.</li> <li>• To explore how our bodies create movement and incorporate different ways of moving such as running, jumping, spinning and rolling.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Practicing knife skills such as spreading and slicing.</li> <li>• Walking safely around the school site.</li> <li>• Crossing roads around the school site.</li> <li>• Exploring activities to develop gross and fine motor skills.</li> <li>• Exploring the names of different types of clothing.</li> <li>• Exploring different Makaton signs for items of clothing.</li> <li>• Exploring putting on and taking off different items of clothing/dressing up clothes.</li> <li>• Exploring different items of clothing suitable for different types of weather.</li> <li>• Exploring the different parts of our body clothing items go on.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Go on an Autumn walk to see Autumn changes.</li> <li>• Sing and join in copying actions from different action songs.</li> <li>• Help to prepare a snack at home.</li> <li>• Explore mark making activities.</li> </ul>	

- Trying new activities.
- Engage in an activity with an adult.
- To play a game that involves taking turns.