



Gray Class – Autumn 2 2023/24

The World of Magic



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| <p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Mark Making • Giving meaning to the marks made. • Making marks to represent name. • Listening to familiar stories. • Joining in with rhymes and songs. | <p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting • Number recognition • Comparing amounts. • Understanding the terminology lots, more and same. • Joining in with finger rhymes involving numbers. | <p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Turning towards familiar sounds. • Gaze at faces, copying facial expressions and movements. • Watch someone's face as they talk. • Make sounds to get attention. • Use gestures to communicate. • Babble and use words. |
| <p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation • Find ways to self-calm. • Express preferences. • Try new things. • Engage with others through gesture, gaze and talk. • Engage to achieve a goal. • Play with increasing confidence on own and with others. • Express a range of emotions. | <p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • Develop whole body control. • Clap and stamp to music. • Fit self into different spaces such as tunnels, dens and large boxes. • Kick, throw and catch a large ball. • Build independently. • Walk, run, jump and climb confidently. • Manage buttons, zips and putting on own coat. • Feed self. • Learn how to use a knife and fork. | <p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Explore materials with different properties. • Explore natural materials. • Explore and respond to different natural phenomena. • Use a range of senses in hands-on exploration of natural resources. • Explore collections of materials with similar and different properties. |
| <p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Explore sound makers and untuned instruments. • Mark-make with intention. • Explore paint, using fingers, other body parts, brushes and other tools. • Express ideas and feelings through mark-making. • Manipulate and play with different materials. | <p style="text-align: center;"><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Exploring sensory Art. • Experiment with colour design, texture, form and function. • Explore outdoors and weather changes. • Find out about different animals, their needs and how to care for them. | |
| <p style="text-align: center;"><u>Celebrations</u></p> <ul style="list-style-type: none"> • Bonfire Night • Remembrance Day • Diwali • Hanukkah • Christmas | <p style="text-align: center;"><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to different stories, songs and rhymes and encourage joining in with repeated phrases and story language. • Share books together. • Try new foods and new activities at home. • Talk about Zones of Regulation and own feelings. • Provide mark making opportunities. • Talk about friends and school. | |