

Magical Celebrations

Kerr Class, Autumn 2 2023



Acorn Park

English

To recognise functional words in different contexts.
To share a personal event or news or share in a fictional story.
To listen to another person.
To follow more complex instructions.
To retell the story as best they can.
To establish a personalised topic or project related vocabulary.
To establish a personalised narrative vocabulary.
To write and read short sentences.

Mathematics

To count consistently and without error.
To weight ingredients for cooking.
To estimate, contrast and compare quantities and capacity.
To recognise and recall numerals that represent key numbers in the individual pupil's life and work.
To name correctly the days of the week.
To explore the concept of time and sequencing.
To explore measurement concepts.
To create simple patterns.
To introduce basic addition and subtraction with magical spells.

RSE/PSHE

To identify something, I am good at and understand everyone is good at different things.
To understand that being different makes us all special.
To know we are all different but the same in some ways.
To understand why my home is special to me.
To know how to be a kind friend.
To know how to give and receive compliments

Physical Well-being

To learn how to relax.
To feel safe, happy and confident in the water.
To move in the water.
To submerge head in water.
To take feet off the bottom.
To pull with arms in water.
To develop self- esteem, self-confidence and resilience.

Art

To explore sensory Art and work towards celebrations like The Bonfire night, Armistice Day, Diwali, and other Christmas-related Art activities and crafts.
To learn about safely use and explore a variety of media, materials, and adaptive tools, experimental with colour, design, texture,

Outdoor Schooling

To help to build a keyhole Garden and learning how it helps grow food more sustainably.
To look into what can be grown in the gardens, linked to foods we can cook at Forest School.
To develop learning on using some tools to make Christmas Decorations and natural gifts.



	form, and function to spread wings to their imagination.	To develop their fine and gross motor skills as well as build confidence with tools. To look at what we should wear during Forest school sessions and how they try and remember to bring things when the weather isn't sunny.
<p><u>The World About Us</u></p> <p>To learn about and from different festivals. To explore the importance of food within cultural and religious festivals. To know how to focus and take the photograph. To know how to focus and take the photograph. To know how to pick a subject for the photograph. To know how to get the photograph from the camera to the computer.</p>	<p><u>Play and Leisure</u></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><u>Independence</u></p> <p>To prepare oneself for a cooking activity. To open containers and replace lids. To use a spreading knife to slice and chop soft fruit into a fruit salad. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise a £1 coin</p>
<p><u>Horticulture</u></p> <p>To help with the continued creation of the food forest in the polytunnel. To look at what makes up soil and how to tell different soils apart. To do some planting, seed sowing and harvesting. To increase their knowledge of tools and their uses.</p>	<p><u>PE</u></p> <p>To develop key skills such as throwing, catching, aim, accuracy and teamwork.</p>	<p><u>Animal Care</u></p> <p>Animal Care will be focussing on general care of animals and how we look after them differently during Autumn going into winter. Animal adaptations to different weather and how we wear different clothing depending on the weather. We will be concentrating on small pet care and what animals need to keep them healthy and happy during the colder months.</p>



Building up animal handling skills at all levels and abilities.

Home Learning ideas.

- Make a shopping list and explore shopping using money as an exchange. Can you recognise different coins?
- Play a game that involves taking turns.
- Look at different books together.
- Go on a walk - What changes can you see happening around you?
- Decorate your home for various festivals.
- Visit a memorial/monument in your local area.

Music

To develop of rhythmic skills and motor skills.

To increase the level of focus and attention.

To explore different percussion instrument.

To listen to violin music.

To share fun and positive through variety of music games.