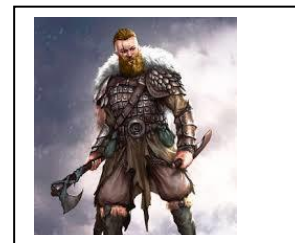




Kinney Class – Autumn 2

The world of magic



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Watching films linked with the theme • Writing using colourful semantics • Reading • Discussing and explaining related to theme 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • We will be learning Excel and google sheets. This will involve learning the uses of spreadsheets within personal lives and workplaces. In this unit we will be completing activities to learn basic formulas to slightly more advanced formulae. 	<p style="text-align: center;"><u>Theme - Music</u></p> <ul style="list-style-type: none"> • Explore the biography and music of John Williams • Developing the rhythm skill and improving confidence during variety of music game ("Ramble ball", "Conductor") • Consolidation of knowledge about music instruments through listening and watching the videos with orchestra • Preparation group music performance for Christmas
<p style="text-align: center;"><u>History</u></p> <p>The Wright Brothers</p> <ul style="list-style-type: none"> • The Story of Daedalus • Kite and Hot Air balloons • Who were the Wright Brothers? • The first powered flight • Build a model of the Wright Brother's Plane • How far will your plane fly? 	<p style="text-align: center;"><u>Science</u></p> <p><u>Electricity</u></p> <ul style="list-style-type: none"> • Exciting electricity • Electrical appliances • Electrical circuits • Conductors and Insulators • Splendid switches <p><u>Investigating switches</u></p>	<p style="text-align: center;"><u>Outdoor School</u></p> <ul style="list-style-type: none"> • The group will start to learn about plants that can be eaten and how we can grow them in a Keyhole Garden. • As we get closer to Christmas we will then be working on individual and group Christmas decorations. • All these activities will include learning how to use various tools and the safety procedures that are needed too. • I aim to help improve Fine and Gross motor Skills, Teamwork, independent learning and resilience. <p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Target games. This will include games and activities such as Kurling, Boccia and Archery.

		They will be developing skills such as aim and accuracy.
<p><u>Geography</u></p> <ul style="list-style-type: none"> Name and locate the four countries of the United Kingdom and the four capital cities of the United Kingdom. Name and locate the seven continents of the world and the five oceans of the world. Use a wide range of basic geographical vocabulary to refer to human and physical features. 	<p><u>Art and Design:</u></p> <ul style="list-style-type: none"> Explore Magical Craft Ideas await to be brought to life. There is nothing like some creative craft ideas for young people, to awaken a sense of wonder and connect all these with a Christmas spirit. 	
	<p><u>Relationships and Sex Education & PSHE</u></p> <ul style="list-style-type: none"> Over this half term we are going to be looking at relationships and covering the following topics: Know how to make friends Try to solve friendship problems when they occur Help others to feel part of a group Show respect in how they treat others Know how to help themselves and others when they feel upset or hurt Know and show what makes a good relationship 	
<p><u>Home Learning ideas</u></p> <ul style="list-style-type: none"> Helping to prepare food and cook Playing turn taking games Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone Art and craft activities Going shopping 	<p><u>Independence</u></p> <ul style="list-style-type: none"> Follow instructions during cooking activity. <p><u>Travel training</u></p> <ul style="list-style-type: none"> Explore areas of the school/local community. To cross the road with staff and independently Continuing learning how to tie shoe laces 	
<p><u>Maths – Fractions</u></p> <p>Y2 Pupils should be taught to:</p> <ul style="list-style-type: none"> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ <p>Y3 Pupils should be taught to:</p> <ul style="list-style-type: none"> Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators 		

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above