

Ahlberg Class – Spring 1 – Space



<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Working on I want... communications. Exploring key Makaton signs. Making a supported choice from two options. Listening to stories around our theme. Using props and Makaton to retell stories. Matching/Sequencing pictures from a story. Following single step instructions. Making marks in different types of media and using different tools. Letter formation. Use colourful semantics to help write sentences Phonics. Blanks level questioning. To engage in a declarative 'conversation' with another To use adjectives in writing 		<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> Addition of single and 2-digit numbers Subtraction of single-digit numbers 2d shapes and their properties. Recognising and matching different coins. Telling the time on an analogue clock Sorting and grouping Number formation Counting 	
<p style="text-align: center;">Play & Leisure</p> <ul style="list-style-type: none"> Following my own interests in the inside and outside environment. Making a choice between different activities. Trying new activities. Engage in an activity with an adult. To play a game that involves taking turns. 	<p style="text-align: center;">Relationships and Sex Education</p> <ul style="list-style-type: none"> To explore different emotions. To explore recognising different emotions. Using the robot to explore emotion activities. To explore activities, I like and do not like. To figure out different ways to relax 	<p style="text-align: center;">My Outdoor School</p> <p>Through this term we will be looking at how the weather affects us. What is appropriate clothing for Forest school. learning about nature and finding out what flora and Fauna is around in Winter. Learning how to cook safely on different sorts of fire, as well as how to light a fire. We will learn how to make jam on the fire, using the berries picked in the Autumn. We will learn and/or develop a Forest school Skill. This may include whittling, knot tying, or shelter building. We will create an item made from natural material, as we will be doing a lot of digging, we will be looking how to make clay from the soil we have. We will also celebrate at the end of term with smores and/or Bannock bread with forest made Jam.</p>	
<p style="text-align: center;">The World about us</p> <ul style="list-style-type: none"> To explore the season winter. To learn about Chinese new year To learn about the planets in our solar system 	<p style="text-align: center;">My Physical Well-being</p> <ul style="list-style-type: none"> Continue to develop their gross motor and fine motor skills within physical development. They will be exploring how their bodies create movement and will be able to incorporate different ways of moving such as running, jumping, spinning, and rolling. They will explore different equipment and develop key skills such as climbing and balance. They will also begin to explore the trampoline for rebound sessions. 	<p style="text-align: center;">My Independence</p> <ul style="list-style-type: none"> Preparing self for cooking activities. Following instructions during cooking activities. Practicing knife skills such as spreading and slicing. Walking safely around the school site. Crossing roads around the school site. 	
<p style="text-align: center;">Care Farm</p> <ul style="list-style-type: none"> We will continue to practice "kind hands" with the animals. Learn to look after the animals in different types of weather. Help each other and the animals by cleaning up, feeding and interacting with all the animals. 		<p style="text-align: center;">My Art</p> <p>We will design an alien. Make a simple craft rocket</p> <p>Make space bookmarks</p> <p>Do some space colouring and explore different materials, and textures</p> <p>Play with our Senses and art materials.</p>	

My music

Developing the interpersonal skills and increasing the level of focus and attention.

- Explore different music sounds
- Make choices between music instruments
- Be involved in variety of music activities (Shaking time, Music box, Music game)
 - Enjoy and experience of shared play and fun
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My horticulture

This term in Horticulture we will be focusing upon improving the environment of our school. We will be taking a holistic approach and seeing how we can enrich the school's green spaces whilst ensuring that this still takes into account the needs of all who use these areas. One project will be to create a larger pond outside area of Animal Care and to renovate the schools ailing insect and minibeast area.

Each class will be involved in the ongoing project of the creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation new beds and the continued propagation of new plants from seeds, cuttings and for Sissay and Orwell the grafting of new fruit trees.

We will also be looking at how some plants sleep through the winter months and how they burst back into life once the warmer weather begins to arrive in early spring.

Home Learning ideas

- Go on a Wintery walk to see Winter changes.
- In the evening, look up at the sky and have a talk about what you can see
- Sing and join in with actions from different action songs.
- Take pictures of the moon at different points in the month, how does the shape and size change?
- Help to prepare a snack at home.
- Explore mark making activities.
- Look at and share a seasonal story linked to winter.