

# Fletcher Class – Spring 1 2023/24

## Awe and Wonder



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| <p><b><u>English</u></b><br/><b><u>Theme: Superheroes</u></b></p> <ul style="list-style-type: none"> <li>• Writing my whole name from memory.</li> <li>• Forming lower case and upper-case letters correctly.</li> <li>• Writing in full sentences including using a capital letter to start, finger spaces between words and finishing with a full stop.</li> <li>• Learning about adjectives, verbs, and nouns.</li> <li>• Exploring stories.</li> <li>• Colourful semantics.</li> <li>• Daily Phonics.</li> </ul> | <p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Counting in 2s, 5s and 10s.</li> <li>• Learning about 2D and 3D shapes.</li> <li>• How to count vertices and apex in a 2D and 3D shape.</li> <li>• Counting to 100.</li> <li>•</li> </ul>   | <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Hot and cold places.</li> <li>• Learning where the equator is and the north and south poles on a map of the world.</li> </ul>   |
| <p><b><u>Outdoor School</u></b></p> <ul style="list-style-type: none"> <li>• Forest schools.</li> <li>• Working together as a team.</li> <li>• Fine and gross motor skill development.</li> <li>• Cooking.</li> <li>• Teamwork.</li> </ul>   | <p><b><u>Art</u></b></p> <p>This half term we will be working towards the main theme, Awe and Wonder.</p> <p>We will create drawings, and illustrations to explain the origins, purpose, and influence of pop art. Develop and create individual works of pop art.</p> <p>At the same time, we will celebrate Chinese New Year and Mardi Gras.</p>  | <p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Comparing and sorting everyday materials.</li> <li>• Exploring uses and properties for everyday materials such as wood, glass and plastic.</li> <li>• Learning about how to conduct our own investigation.</li> </ul> <p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• The history of toys.</li> <li>• Investigating how things were different in the past and learning that this is okay.</li> </ul> <p>This half term we will be working towards the main theme, Awe and Wonder.</p> <p>We will create drawings, and illustrations to explain the origins, purpose and influence of pop art. Develop and create individual works of pop art.</p> <p>At the same time, we will celebrate Chinese New Year and Mardi Gras.</p> |
| <p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Learning about how to keep our bodies safe.</li> <li>• Exploring our emotions and how to regulate them.</li> <li>• How to achieve our own goals by ourselves and as part of a team.</li> </ul>  | <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Singing simple songs</li> <li>• Rhymes</li> <li>• Singing with others</li> <li>• Exploring untuned instruments.</li> <li>• Musical expression</li> <li>• Identifying likes and dislikes in music.</li> <li>• Learning about different genres of music.</li> </ul>   | <p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• How to use a computer safely.</li> <li>• How to type using a computer and edit my text.</li> </ul>  |
| <p><b><u>PE</u></b></p> <p>Fletcher will continue to develop their gross motor skills and fundamental movement skills such as running, jumping, throwing, and catching. They will begin to develop sport specific skills in badminton. They will learn to serve and return the shuttle over the net and develop their understanding of gameplay rules.</p>   | <p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Prepare own snack and drink.</li> <li>• Talk about Zones of Regulation and own feelings.</li> <li>• Talk about friends and being kind.</li> <li>• Talk about why it is important to keep everyone safe.</li> <li>• Share stories and songs of all different types.</li> <li>• Play games together.</li> <li>• Try out new things such as food and activities.</li> <li>• Play with toys such as playdough and threading beads to help develop fine motor skills.</li> <li>• Encourage reading of signs and symbols in the environment.</li> </ul> |   |