



<p>History</p> <p>This half term we shall be looking focusing on WW1. Beginning with how the war started; what happened to soldiers on both sides of the war; which countries were involved and why; how Armistice was agreed; and the aftermath of the war.</p>	<p>RE</p> <p>The learners will be considering what it means to live a good life. They will be looking at the good life from the perspectives of Christians and Buddhists, before considering what the philosophers had to say on the matter.</p>	<p>Computer Science</p> <p>Learners will develop a deeper understanding of information technology and digital literacy by using their skills across the unit to create a blog post about a real-world cause that they are passionate about and would like to gain support for.</p>	<p>Maths</p> <p>This half term Golding will be studying perimeter, area, and volume of 2D and 3D shapes. They will learn to find the area of a parallelogram and a triangle, building on their knowledge of area of rectangles and squares. For two weeks they will learn about decimals and percentages, linking to their work last term on fractions. Lastly, they will do a two-week project on "Futures", where they will research salaries for their dream jobs and houses in the local area, learn how to work out basic tax, mortgage repayments and paying bills, and present their work to the class at the end of the</p>
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			<p>term. This is a joint project with computing.</p>
	<p>English</p> <p>Golding will be studying poetry this term. They will be learning how to interpret poetry and about the basic poetic techniques. They will be reading poetry by Shelly, Blake, Shakespeare, Duffy, Belloc and Browning and comparing these to a modern verse by Florence and the Machine.</p>		<p>Science</p> <p>This half term year 8 class will be starting the term completing magnets and electromagnetic topics with the big idea linked to them being: The source of a magnetic field is a moving charge. They will then move on to explore energy, linked to the big idea that the total amount of energy in the universe is always the same but energy can be transformed when things change or are made to happen. The following topics will be explored:</p> <ul style="list-style-type: none"> · Energy costs · Energy transfer · Work · Heating and Cooling

Animal Care

This term we will be concentrating on welcoming back the animals (Old and New) and settling them back into the school routine. Theory of animal care will be integrated into the practical tasks including feeding, watering, exercising, mucking out, health checking. All the practical tasks will be rotated so all pupils will get an opportunity to build up their confidence with all types of animals where possible.

PSHE

Over the next half term, we will be answering the following questions: Who am I?, Who are My Family, What are Family Factors? What are the Powers of first impressions? What are the different Faiths and beliefs.

<p>Geography</p> <p>Golding will continue to explore what development is and study the actions taken by individuals, governments and communities to aid development.</p>	<p>Citizenship</p> <p>Over the Next Half Term we are covering Laws and the justice system, we will be focusing on the following arears. - Can you change anything in law? what is the Youth crime Justice System, What is the Role of the police, What are Your rights, What happens to youth offenders? What is the Youth Court and what is sentencing.</p>		<p>Design and Technology.</p>
<p>The class will then explore how populations are changing . They will study the challenges and opportunities faced by the world brought about by population growth- and in some cases decline. They will learn about the process of urbanisation. Case studies: China, Singapore and Southampton</p>	<p>Art</p> <p>Students will develop and enhance their awareness and understanding of the visual world, particularly the natural world and the world of the visual arts, through a thorough study of design principles and observational practices.</p> <p>Students will also work towards the Chinese New year and the Mardi Gras by creating original Art projects based on their interpretation.</p>	<p>Music</p>	<p>PE.</p> <p>Golding will be exploring badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay. In theory lessons they will develop their understanding of the bodies different systems and begin to apply this knowledge to their practical performance</p>

Acorn Activities

All the learners transition around the school and access different activities and interacting with peers across the year groups.

