



Gray Class – Spring 1 2023/24

Awe and Wonder



Superheroes including people who help us.

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Mark Making • Giving meaning to the marks made. • Making marks to represent name, • Share books with adults and peers. • Respond to pictures and words in books. • Develop favourite books and seek them out to share with others or look at alone. • Repeat words and phrases from familiar stories. • Develop play around favourite stories. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting verbally in order. • Counting amounts • Matching numerals to amounts. • Comparing size. • Use the terms small, smaller, smallest, big, bigger, biggest, heavy, heavier, heaviest, light, lighter, lightest. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Listen and respond to simple instructions. • Use gestures to communicate. • Copy gestures and words. • Babble and use words when playing. • Use intonation, pitch and changing volume when 'talking'. • Understand simple instructions. • Understand single words in context. • Understand frequently used words such as 'all gone', 'no' and 'bye'.
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation • Express preferences. • Try new things. • Manage transitions. • Play with increasing confidence on their own and with others. • Grow in independence. • Reject help, where appropriate, i.e. 'me do it'. • Begin to show 'effortful control', i.e. wait for turn. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Control whole body movements. • Kick, throw and catch a large ball. • Build independently with a range of resources. • Sit on a push-along wheeled toy, use a scooter, and ride a tricycle. • Pass things from one hand to the other with coordination. • Pour water from different containers. • Explore different tools. • Feed self. • Learn how to use a knife and fork. • Dress and undress with greater independence. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Notice differences. • Notice differences between people. • Show interest in different occupations. • Develop positive attitudes about the differences between people.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Make simple models. • Join different materials. • Explore different textures. • Created closed shapes with continuous lines. • Begin to use shapes to represent objects. • Draw with increasing detail, such as representing a face with a circle and details. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Explore different music sounds. • Make choices. • Enjoy and experience shared play and enjoyment. • Explore how their bodies create movement. • Explore different ways of moving such as running, jumping, spinning, and rolling. • Explore balance and climbing. • Explore textures, colours and surfaces. • Use imagination and express individuality. 	
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to traditional tales such as Jack and the Beanstalk, Little Red Riding Hood, The Three Little Pigs, and join in with repeated phrases. • Try new foods and new activities at home. • Talk about Zones of Regulation and own feelings. • Provide mark making opportunities. • Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors. 		