



Acorn Park

Space

Kerr Class, Spring 1 2024

<p style="text-align: center;"><u>English</u></p> <p>To recognise functional words in different contexts.</p> <p>To share a personal event or news or share in a fictional story.</p> <p>To listen to another person.</p> <p>To follow more complex instructions.</p> <p>To retell the story as best they can.</p> <p>To establish a personalised topic or project related vocabulary.</p> <p>To establish a personalised narrative vocabulary.</p> <p>To write and read short sentences.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>To count consistently and without error.</p> <p>To weight ingredients for cooking.</p> <p>To estimate, contrast and compare quantities and capacity.</p> <p>To recognise and recall numerals that represent key numbers in the individual pupil's life and work.</p> <p>To name correctly the days of the week.</p> <p>To explore the concept of time and sequencing.</p> <p>To introduce basic addition and subtraction concepts.</p> <p>To combine addition and subtraction skills.</p> <p>To apply addition and subtraction skills to solve problems.</p>	<p style="text-align: center;"><u>RSE/PSHE</u></p> <p>To identify and name external features of oneself.</p> <p>To know that people differ from each other in their outward appearance but there are similarities too.</p> <p>To be able to indicate the external differences and similarities between self and others.</p> <p>To be able to identify people according to gender.</p> <p>To know that appearance changes with age.</p> <p>To identify body changes that occur at puberty.</p> <p>To have an appreciation that appearance will continue to change as part of the natural process of ageing.</p>
<p style="text-align: center;"><u>Physical Well-being</u></p> <p>To learn how to relax.</p> <p>To feel safe, happy and confident in the water.</p> <p>To move in the water.</p> <p>To submerge head in water.</p> <p>To take feet off the bottom.</p> <p>To pull with arms in water.</p> <p>To develop self- esteem, self-confidence and resilience.</p>	<p style="text-align: center;"><u>Art</u></p> <p>This half term in Art we will be working in collaboration with the main theme, Space.</p> <p>We will design an alien.</p> <p>Make a simple craft rocket.</p> <p>Make space bookmarks.</p> <p>Do some space colouring and explore different materials, and textures, play with our senses and art materials.</p>	<p style="text-align: center;"><u>Outdoor Schooling</u></p> <p>Through this term we will be: looking at how the weather affects us. What is appropriate clothing for Forest school.</p> <p>learning about nature and finding out what flora and Fauna is around in Winter.</p> <p>Learning how to cook safely on different sorts of fire, as well as how to light a fire.</p> <p>We will learn how to make jam on the fire, using the berries picked in the Autumn.</p> <p>We will learn and/or develop a Forest school Skill. This may include whittling, knot tying, or shelter building.</p> <p>We will create an item made from natural material, as we will be doing a lot of digging, we will be looking how to make clay from the soil we have.</p> <p>We will also celebrate at the end of term with smores and/or Bannock bread with forest made Jam.</p>
<p style="text-align: center;"><u>The World About Us</u></p>	<p style="text-align: center;"><u>Play and Leisure</u></p>	<p style="text-align: center;"><u>Independence</u></p>



<p>To learn about and from different festivals.</p> <p>To explore the importance of food within cultural and religious festivals.</p> <p>To recognise the passing of a year.</p> <p>To recognise that the passing of the year is marked by particular activities and associations.</p> <p>To participate in events that are specific to each season.</p> <p>To use supporting evidence to confirm seasonal changes.</p> <p>To relate changes in temperature to different times of the year.</p>	<p>To communicate with peer during play.</p> <p>To share resources with peer more readily during play activities.</p> <p>To turn take without support in a larger group.</p>	<p>To prepare oneself for a cooking activity.</p> <p>To open containers and replace lids.</p> <p>To follow more complex instructions to make a simple snack.</p> <p>To walk independently in and outside of school.</p> <p>To cross a minor road with support</p> <p>To understand that money is a means of exchange.</p> <p>To recognise different coins.</p>
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<p><u>Horticulture</u></p>	<p><u>PE</u></p>	<p><u>Animal Care</u></p>
<p>This term in Horticulture we will be focusing upon improving the environment of our school. We will be taking a holistic approach and seeing how we can enrich the school's green spaces whilst ensuring that this still takes into account the needs of all who use these areas. Each class will be involved in the ongoing project of the creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation new beds and the continued propagation of new plants from seeds, cutting</p>	<p>This term Kerr will be focusing badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay.</p>	

<p><u>Home Learning ideas.</u></p> <ul style="list-style-type: none"> • Make a shopping list and explore shopping using money as an exchange. • Play a game that involves taking turns. • Look at different books together. • Go on a walk – is it autumn or winter? What changes can you see happening around you? • Moon Walking - Place pillows all over the floor. Then cover the pillows and floor with a sheet. Attach x-large sized thick sponges to the children's feet with rubber bands for space shoes. Let the children walk over the area. You can even play spacewalk music for additional dramatic effect! • Look at the night sky, can you see stars? How many? Can you see the moon? • "Moon Rock" Counting - Get a collection of different rocks. Using a muffin tin, label the bottom of each muffin section with a number. Have children count that many rocks and put into the numbered muffin tin section. Can you sort them by size or colour? 	<p style="text-align: center;"><u>Music</u></p> <p>To experience variations and changes in tempo.</p> <p>To play the different percussion instruments.</p> <p>To improvise with peers during music games.</p> <p>To explore the space topic with different songs and music.</p> <p>To have solo music time with opportunity to express themselves.</p> <p>To practice singing.</p>
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