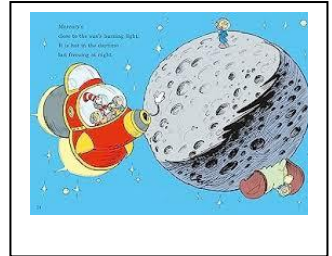


# Seuss Class – Spring 1

## Space

### Book: There's No Place Like Space!



<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>To spell the days of the week</li> <li>To add -s or -es to make nouns plural</li> <li>To use -ing -ed – er – est where no change is needed to the spelling of a root word</li> <li>To leave a space between words</li> <li>To join words and/ or clauses using 'and'</li> <li>To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> </ul>		<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>To subtract one-digit numbers to 20 including 20</li> <li>To solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations</li> <li>To solve missing number problems</li> <li>To begin to recognise, find and name a half as one of two equal parts of an object, shape or quantity</li> </ul>	
<p style="text-align: center;"><b>Play &amp; Leisure</b></p> <p><b>Structured Play</b></p> <ul style="list-style-type: none"> <li>One to one or small group games</li> <li>Activity' games</li> <li>Small group or one to one games for any age</li> <li>Board games</li> <li>Card games</li> <li>All sports</li> <li>Computer, i-pad, tablet, i-phone and smart phone games.</li> </ul> <p><b>Free Play</b></p> <ul style="list-style-type: none"> <li>Sensorimotor Play</li> <li>Relational Play</li> <li>Functional Play</li> <li>Symbolic Play</li> <li>Socio-dramatic Play</li> </ul>	<p style="text-align: center;"><b>Relationships and Sex Education</b></p> <p>Jigsaw – Healthy Me</p> <ul style="list-style-type: none"> <li>To know the names for some parts of my body and start to understand that I need to be active to be healthy</li> <li>To be able to tell you some of the things I need to do to be healthy</li> <li>To know I must wash my hands and know it is important to do this before I eat and after I go to the toilet</li> <li>To know who my safe adults</li> </ul>	<p style="text-align: center;"><b>My Outdoor School</b></p> <ul style="list-style-type: none"> <li>To prepare for the outdoor school</li> <li>To select suitable clothing and footwear</li> <li>To explore the outdoor school environment using all my senses.</li> <li>To experience seasonal and weather changes.</li> <li>To be confident in touching, smelling, listening and looking.</li> </ul>	
<p style="text-align: center;"><b>The World about us</b></p> <p><b>Seasons</b></p> <ul style="list-style-type: none"> <li>To recognise the passing of a year</li> <li>To observe events that are specific to the each season</li> <li>To use supporting evidence to confirm seasonal changes.</li> <li>To relate changes in temperature to different times of the year.</li> <li>To participate in events that are specific to each season (winter)</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p>Seuss will be focusing on fundamental movement. They will be developing their turn taking skills as well as their balance and coordination. Walliams will also continue to develop their gross motor skills and exploring how their bodies create movement. They will use equipment to develop key skills such as climbing and balance.</p> <p>Swimming</p> <ul style="list-style-type: none"> <li>To know how to behave in a pool environment.</li> <li>To prepare for entering the water</li> <li>To feel safe, happy and confident in the water.</li> </ul>	<p style="text-align: center;"><b>My Independence</b></p> <p><b>Cooking</b></p> <ul style="list-style-type: none"> <li>Follow instructions during cooking activity.</li> </ul> <p><b>Travel training</b></p> <ul style="list-style-type: none"> <li>To walk independently in school</li> <li>To cross a minor road with support</li> </ul> <p><b>Shopping</b></p> <ul style="list-style-type: none"> <li>To understand that money is a means of exchange.</li> </ul>	
<p style="text-align: center;"><b>Attention Autism</b></p> <ul style="list-style-type: none"> <li>To engage in declarative 'conversation' engendered by another</li> </ul>	<p style="text-align: center;"><b>Care Farm</b></p> <ul style="list-style-type: none"> <li>To know what plants are and what animals are</li> <li>To know the life cycle.</li> </ul>	<p style="text-align: center;"><b>My Art</b></p> <ul style="list-style-type: none"> <li>This half term in Art we will be working in collaboration with the main theme, Space.</li> </ul>	

<ul style="list-style-type: none"> <li>• SC: Stage 2</li> <li>• To build attention that is sustained for longer in a group</li> <li>• To share attention with lead adult supporting adult and peers</li> <li>• To have fun in a group</li> <li>• Stage 3</li> <li>• Attention shifted and focused with adult support</li> </ul>	<ul style="list-style-type: none"> <li>• To explore where food comes from.</li> </ul> <p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Developing the interpersonal skills and fostering a sense of wellbeing</li> <li>• Listen to the different timbres of different music instruments</li> <li>• Play the different percussion instruments</li> <li>• Listen to the music and teachers playing</li> <li>• Explore the space topic through the variety of music activities (Music game, Shaking time, Listening to music)</li> <li>• Enjoy and experience of shared play and fun</li> </ul>	<ul style="list-style-type: none"> <li>• We will design an alien.</li> <li>• Make a simple craft rocket; Make space bookmarks; Do some space colouring and explore different materials, and textures, play with our Senses and art materials.</li> </ul>
<p><b><u>Home Learning ideas</u></b></p> <ul style="list-style-type: none"> <li>• Learn about different planets</li> <li>• Draw or paint your favourite planet</li> <li>• Read some space books</li> </ul>		

*Happy New Year 2024!*



*From all the Seuss team*