

Shakespeare Class Spring 1 2024



Animal Care	Classics GCSE Option	Geography GCSE Option	Psychology GCSE Options
<p>We will continue to embed and increase speed at independently working on all practical tasks. Handling animals, feeding, watering, mucking out, garden maintenance. We will be increasing knowledge of monitoring animals and their health. Theory sessions will be more frequent due to bad weather during January and February. This group have really started to find their feet with their course, and I am really looking forward to working with them all in the new year.</p>	<p>The learners will be finishing looking at the Roman historian Livy, before revising work on Greek and Roman festivals.</p>	<p>Shakespeare will be exploring the changing economic world. They will look at how there are global variations in economic development and quality of life. They will assess the various strategies for reducing the global development gap. They will explore how some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental, and cultural change. They will also look at major changes in the economy of the UK and how they have affected employment patterns and regional growth.</p>	<p>The learners are continuing to revise memory including interference context and false memories in cognitive psychology and group influence in social psychology.</p>

Study Skills

Students will take these sessions for revise for the GCSE exams as well as catch up with any work they have missed.

Art

We will continue to explore and develop ideas through investigations, demonstrating a critical understanding of sources; Refine work by exploring ideas, selecting, and experimenting with appropriate media, materials, techniques, and processes; Record ideas, observations, and insights relevant to intentions as work progresses and present a personal and meaningful response that realises intentions and demonstrates an understanding of visual language. We will look into Loui Javier, Cath Riley, Ali Cavanaugh, Lucien Freud, and Vicent Van Gogh.

Science

Next term will involve Shakespeare class doing the following topics: Explaining Change

Biology (Ecology)

Big Idea: Organisms require a supply of energy and materials for which they are often dependent on or in competition with other organisms.

Topics

- Adaptations, interdependence, and competition (communities, abiotic and biotic factors, adaptations)
- Ecosystem organisation (levels of organisation, how materials are recycled)
- Biodiversity and the effect of human interaction on ecosystems (biodiversity, waste management, land use, deforestation, global warming and maintaining biodiversity)

Guiding Spaceship Earth to a sustainable future

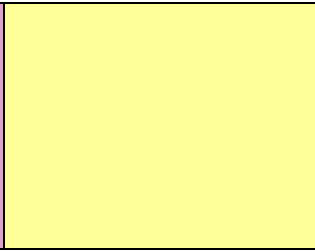
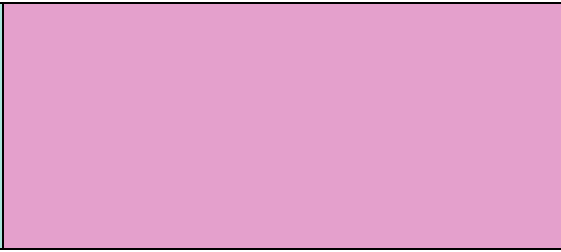
Chemistry (Organic chemistry)

Big Idea: The total amount of energy in the Universe is always the same but energy can be transformed when things change or are made to happen.

Topics:

		<ul style="list-style-type: none"> • Hydrocarbons I crude oil • Fractional distillation of crude oil • Cracking hydrocarbons
<p align="center">PE</p> <p>Shakespeare will be exploring badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay. They will be developing sport specific skills in preparation for the Spring games competition.</p>		<p align="center">RS and RE GCSE Option</p> <p>The learners will be studying the practises of Hindus including yoga and meditation. The learners will also look at the role of temples and pilgrimage. The learners will be finishing off looking at social justice, in particular religious attitudes to poverty before exploring how religions view nature.</p>
<p align="center">Citizenship</p> <p>Over the next half term, we will be looking at the Legal System. Covering the following topics, responsibilities, and roles of citizens in the legal system, how groups can be</p>	<p align="center">English</p> <p>This half term Shakespeare students will be focusing on English Literature Paper 1. They will begin by revisiting Macbeth with a particular emphasis on key themes and ideas in preparation for Mock exams later in the half term. They will also review key aspects from The Strange Case of Doctor Jekyll and Mr Hyde.</p>	<p align="center">Employability</p> <p>Shakespeare will be taking part in a digital Mock interview this half term. They will also be focusing on post 16 applications, the creation of CVs and virtual work experiences.</p> <p align="center">Computing</p>

<p>powerful. we will also be partaking in independent investigation that is part of obtaining the GCSE qualification. We also have a Judge visiting Friday 19 January to talk to the QCSE classes.</p>	<p style="text-align: center;">PSHE</p> <p>Being Me in My World.</p> <p>Over the next half term, we will be covering the following topics: what 'being an adult' means to me, examples of legislation that relates to sex and relationships, examples of legislation around the possession and supply of drugs, tobacco and other substances, examples of legislation in reference to online activity and know the steps to take in an emergency situation.</p>	<p style="text-align: center;">Home Learning</p> <p>Watch documentaries in relation to Shakespeare/ versions of Macbeth. Revise for their upcoming mock exams.</p>	<p>This extensive programming unit takes learners from being complete novices to having the confidence to tackle any GCSE-level programming challenge. Essential programming theory is also interleaved into the practical elements of programming to provide tangible links between required knowledge and skills.</p>
<p style="text-align: center;">Personal development</p> <p>This coming half-term in PDP, the students will be looking at weekly shops and how they affect budget for a whole family. The students will then move on to begin their introduction to space. This will include content covering our solar system, the space race and how we explore space.</p>			<p style="text-align: center;">Maths</p> <p>This half term, some students will be focusing on their algebra skills, solving equations and inequalities, manipulating expressions and rearranging formulae. They will also cover 3D shapes: plans and elevations, and finding the surface area and volume of prisms, cylinders, cones, and spheres. Lastly, they will learn about probability.</p> <p>The rest of the students will cover shape, number and fractions and percentages. They will review 2D shapes, finding areas and perimeters, missing sides, and</p>



enlarging shapes. They will learn about factors, multiples, prime, square and cube numbers, and apply their number skills to fractions, decimals, and percentages.