

Sissay Class Spring 1 2024



Acorn Park

History

The learners will be considering the life and times of the early Tudors. They will be touching upon the War of the Roses, Henry VII, the Reformation under Martin Luther and the split with the Catholic Church under Henry VIII.

RE

The learners will be looking at the history of Christianity

PE

Sissay will be exploring badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay. In theory lessons they will develop their understanding of the bodies different systems and begin to apply this knowledge to their practical performance

Science

This term, our year seven class will be exploring the theme organisms 1. With the big idea around that being, cells are the fundamental units of life. The following topics will be explored:

- Breathing
- Digestion

They will then explore chemistry with the theme on matter 1. The big Idea, all matter in the universe is made up of small particles will be explored under the following topics:

- Particle model
- Separating mixtures
- Elements
- Periodic Table

Computing

Learners will develop deeper understanding of information technology and digital literacy by using their skills across the unit to create a blog post about real-world cause that they are passionate about and would like to gain support for.

Citizenship

Over the Next Half Term, we are covering Laws and the justice system, we will be focusing on the following areas. –

Can you change anything in law? what is the Youth crime Justice System, what is the Role of the police, what are Your rights, what happens to youth offenders? What is the Youth Court and what is sentencing?

Forest School

Each week will be slightly different, and obviously weather and choices are going to play a part in the types of activities that can be done. I have standardised for the weeks and will adapt throughout the term depending on group and conditions. I have spoken to groups about certain activities and will ensure we can do what has been discussed. Please let me know if you have any new pupils with extra needs.

Through this term we will be

looking at how the weather affects us.

What is appropriate clothing for Forest school.

learning about nature and finding out what flora and Fauna is around in Winter.

Learning how to cook safely on different sorts of fire, as well as how to light a fire.

We will learn how to make jam on the fire, using the berries picked in the Autumn.

We will learn and/or develop a Forest school Skill. This may include whittling, knot tying, or shelter building.

We will create an item made from natural material, as we will be doing a lot of digging, we will be looking how to make clay from the soil we have.

We will also celebrate at the end of term with smores and/or Bannock bread with forest made Jam.

English

Sissay will be studying Shakespeare this term.

They will learn about Shakespeare as a person, his childhood, life and beginning of his career as a playwright. They will be researching Shakespeare's plays and reading Twelfth Night as a class.

They will look at the development of the English language and how literature and language. has developed and changed through the ages.

PSHE

Year 7 Being Me In My World.

Over the next half term, we will be answering the following questions: Who am I?, What are my influences, What is Peer Pressure and belonging, What is my online identity and What are the consequences of what I say and do online.

	<p>This will all be linked to the forest School ethos of child led learning, so if they decide to do other activities this is ok and consequently, they will be developing independence, teamwork, safety for themselves and others and confidence in asking for what they want in a positive way.</p>	
<p>Art</p> <p>Next half term, KS3 Students will explore drawing. Students will develop and enhance their awareness and understanding of the visual world, particularly the visual and natural world, through as study of design principles and observational practise. Students will also work towards the Chinese New Year and the Mardi Gras by creating original</p>	<p>Music</p> <p>Rhythm music notation and consolidation of practical using. Learning of new music symbols (notes).</p> <p>Students will be:</p> <ul style="list-style-type: none"> • Improve the rhythm music notation through variety of music tasks • Explore and learn new music symbols (notes) • Play different music drum games and improvise wit peers • Listen and explore different styles of music (baroque, opera, modern genres) 	<p>Geography</p> <p>Sissay will study economic activities and what they are like at different scales, from local to global. Learning to categorise jobs into sectors. Consider the range of jobs people do and how jobs have changed over time. To define what trade is and how it has become global. To learn about how the UK economy has developed and how our links with the world</p>

art projects based on their interpretation.

Horticulture

This term in Horticulture we will be focusing upon improving the environment of our school. We will be taking a holistic approach and seeing how we can enrich the school's green spaces whilst ensuring that this still takes into account the needs of all who use these areas. One project will be to create a larger pond outside area of Animal Care and to renovate the schools ailing insect and minibeast area. Each class will be involved in the ongoing project of the creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation new beds and the continued propagation of new plants from seeds, cuttings and for Sissay and Orwell the grafting of new fruit trees.

We will also be looking at how some plants sleep through the winter months and how they burst back into life once the warmer weather begins to arrive in early spring.

have grown. The class will focus on the world biomes and the factors influencing their location and characteristics. We study tropical rainforests (Amazon Basin) and hot deserts (Mojave desert).