

# Tolkien **SRPING 1 2024**



**Acorn Park**

<p><b>Personal Development</b> Tolkien will be exploring badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay. In theory lessons they will develop their understanding of the bodies different systems and begin to apply this knowledge to their practical performance.</p>	<p><b>R.E</b> The learners will be learning about what is considered to be sacred. They will be looking at the terms sacred and holy and what Christians, Muslims and Pagans consider to be sacred.</p>	<p><b>Computer Science</b> Learners will be introduced to data science, and by the end of the unit they will be empowered by knowing how to use data to investigate problems and make changes to the world around them. Learners will be exposed to both global and local data sets and gain an understanding of how visualising data can help with the process of identifying patterns and trends.</p>	<p><b>Maths</b> Tolkien will be studying perimeter, area, and volume of 2D and 3D shapes. They will learn to find the area of a parallelogram and a triangle, building on their knowledge of area of rectangles and squares. After this they will be focusing on their mental and written calculation skills for 2 weeks: multiplication, division, addition, and subtraction. Lastly, they will learn about decimals, linking to the work we did on fractions last term.</p>
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<p><b>Employability</b></p> <p>In Employability they are looking at different careers, the class also completed an End of Unit review on the Hazards and risk in a work environment. They looked at PPE equipment and reasons why it's need it.</p> <p>.</p>	<p><b>English</b></p> <p>Year 9 will be studying Harry Potter and the Cursed Child this half term. They will be learning how to read a play and interpret the stage directions. They will take it in turns to read parts out loud and discuss how to read different characters. They will analyse how the author develops the characters and will write an essay on the play.</p>	<p><b>Science</b></p> <p>Year nine class will start the term looking at evolution and inheritance making links to the big Idea that the diversity of organisms, living and extinct, is the result of evolution.</p> <p>Topics</p> <ul style="list-style-type: none"> <li>· Evolution</li> <li>· Inheritance</li> </ul> <p>They will also be exploring Chemistry, looking at Reactions II, whose big idea is, during chemical reactions, atoms are rearranged, and new substances are formed. The topics explored will be chemical energy and types of reactions.</p>
<p><b>History</b></p> <p>The learners will be look at constancy and change in 6th Century Asia, focusing on China, Japan and Korea.</p>		<p><b>PSHE / BV</b></p> <p>Over the next half term, we will be covering the following topics: Being me and in an group, Expectations and perceptions of relationships, Peer approval, links between risky behaviour choices and the influence of social groups, the links between having a positive self-identity and healthy intimate relationships and what consent means for me within my peer and intimate social groups.</p>

<p>Citizenship.</p> <p>Over the Next Half Term we are covering Laws and the justice system, we will be focusing on the following areas. -</p> <p>Can you change anything in law? what is the Youth crime Justice System, What is the Role of the police, What are Your rights, What happens to youth offenders? What is the Youth Court and what is sentencing.</p>	<p>Home Learning</p> <p>If students wish to work at home, the focus will be to support their learning towards qualifications. Our students access Gateway, ASDAN, Entry Level, Functional Skills, and GCSE pathways. Please speak to your class teacher if you want more information about which qualifications your child is working towards.</p> <p>For Science: It will be beneficial for pupils to get into the habit of revising at home. The websites below can be accessed to support their revision.</p> <ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/education/subjects/zrkw2hv">http://www.bbc.co.uk/education/subjects/zrkw2hv</a></li> <li>• <a href="https://www.primrosekitten.com">https://www.primrosekitten.com</a></li> <li>• <a href="https://app.senecalearning.com">https://app.senecalearning.com</a></li> <li>• <a href="https://www.youtube.com/channel/UC-TM-z1-tmX1iK_H4SxVhww">https://www.youtube.com/channel/UC-TM-z1-tmX1iK_H4SxVhww</a> - Required Practical videos</li> <li>• <a href="https://www.my-gcse-science.com/">https://www.my-gcse-science.com/</a></li> </ul>	<p>Geography</p> <p>Developing an understanding of tectonic processes and features in different environments, and the need for management strategies governed by sustainability and consideration of direct and indirect effect of human interaction.</p> <p>They will then move on to the challenges of resource management.</p>
	<p>Art</p> <p>This half- term we will be exploring Pop Art and explore this art movement using textiles.</p>	

Acorn Activities:  
We have a variety of activities which include Rugby , cooking , football and I.T .

We will cover artists, techniques, and history and create original pieces.

