



# Williams Class – Spring 1

## Space



<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Working on I want... communications.</li> <li>• Exploring key Makaton signs.</li> <li>• Communicating the resources, I would like to use to complete an activity.</li> <li>• Making a supported choice from two options.</li> <li>• Listening to stories around our theme.</li> <li>• Using props and Makaton to retell stories.</li> <li>• Matching/Sequencing pictures from a story.</li> <li>• Following single step instructions.</li> <li>• Making marks in different types of media and using different tools.</li> <li>• Letter formation.</li> <li>• Recognising, ordering and writing the letters in my name.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questioning.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number and counting songs.</li> <li>• Number exploration.</li> <li>• Number recognition and ordering.</li> <li>• Number formation.</li> <li>• Representing numbers.</li> <li>• Counting groups with 1:1 correspondence.</li> <li>• Counting using multiples.</li> <li>• Addition.</li> <li>• Ordering objects by their size.</li> <li>• 2d and 3d shapes and their properties.</li> <li>• Continuing patterns.</li> <li>• Creating patterns.</li> <li>• Colour sorting.</li> </ul>	<p><b>RSE</b></p> <ul style="list-style-type: none"> <li>• To explore different emotions using the robot.</li> <li>• To identify and name external features of myself.</li> <li>• To explore that our appearances are different.</li> <li>• To explore that people are similar and different to each other.</li> </ul>
<p><b>The World About Us</b></p> <ul style="list-style-type: none"> <li>• To explore the season Winter.</li> <li>• To explore the different planets in our solar system.</li> <li>• To explore space transport.</li> <li>• To explore what an astronaut is.</li> <li>• To explore the moon and the sun.</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• To explore mark making with different tools.</li> <li>• To explore creating a collage.</li> </ul>	<p><b>Outdoor School</b></p> <ul style="list-style-type: none"> <li>• To select clothing suitable for different types of weather.</li> <li>• To get ready to explore the outside area.</li> </ul>
<p><b>Physical Well-Being</b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop fine and gross motor skills.</li> <li>• Yoga.</li> <li>• To explore different ways to relax.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b>My Independence</b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Practicing knife skills such as spreading and slicing.</li> <li>• Walking safely around the school site.</li> <li>• Crossing roads around the school site.</li> <li>• Exploring activities to develop gross and fine motor skills.</li> <li>• Exploring the names of different types of clothing.</li> <li>• Exploring different Makaton signs for items of clothing.</li> <li>• Exploring putting on and taking off different items of clothing/dressing up clothes.</li> <li>• Exploring different items of clothing suitable for different types of weather.</li> </ul>

		<ul style="list-style-type: none"> <li>• Exploring the different parts of our body clothing items go on.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Trying new activities.</li> <li>• Engage in an activity with an adult.</li> <li>• To play a game that involves taking turns.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Go on a Winter walk to see Winter seasonal changes.</li> <li>• Get ready to go outside by putting on your shoes/coat.</li> <li>• Look at the night sky can you see the moon and stars?</li> <li>• Make some moon sand to explore playing with at home <a href="https://www.bbcgoodfood.com/howto/guide/moon-sand">https://www.bbcgoodfood.com/howto/guide/moon-sand</a></li> <li>• explore different mark making activities – paintbrushes with water outside, using pens, painting, and using chalk. Can you draw a shape/ picture to copy.</li> <li>• Help to make a snack.</li> </ul>	