

Ahlberg Class – Spring 2 – Lifecycles



<ul style="list-style-type: none"> • To learn about the lifecycle of frogs • To learn about the lifecycle of a caterpillar • To learn about the lifecycle of a bird • To learn about the lifecycle of a seed 	<p>walk and balance. They will use smaller items of equipment to develop their agility and coordination skills. Ahlberg will begin to develop their ball handling skills and throwing and catching skills. They will also start to engage in small teacher led games.</p>	<ul style="list-style-type: none"> • Practicing knife skills such as spreading and slicing. • Walking safely around the school site. • Crossing roads around the school site. • Dressing/undressing for swimming
<p><u>My art:</u></p> <p>Spring 2, In art we will explore the 4 seasons and the Artist Giuseppe Arcimboldo.</p> <p>We will create with support a tree wall with the 4 seasons while listening to Vivaldi. We will explore dance, expression, and movement as well.</p>	<p><u>My music</u></p> <p>Developing the gross/fine motor skills and increasing the level of focus and attention.</p> <p>Students will be:</p> <ul style="list-style-type: none"> • Play different percussion instruments • Explore the body percussion • Listen to different music instruments (violin, ukulele) • Be involved in variety of music activities (Shaking time, Music box, Music game) <p>Enjoy and experience of shared play and fun</p>	<p><u>My horticulture</u></p> <p>This term in Horticulture we will be building upon the ongoing theme of improving the environment of our school. One project that is nearing completion is creation of a larger pond in Animal Care. We will also be focusing on minibeasts and the role that these useful creatures have in horticulture. As part of this we will be renovating the school's elderly insect hotel and minibeast area.</p> <p>Each class will be involved in the ongoing project of creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation of new beds and the continued propagation of new plants from seeds and cuttings.</p> <p>We will also select a plant to study in more depth, most likely the Malus species, and observe the plant as it moves through the various parts of its yearly cycle - from bud burst to fruit and seed production</p>
<p style="text-align: center;"><u>Home Learning ideas</u></p> <ul style="list-style-type: none"> • Go on a spring walk to see spring changes. • Have a look outside your window, what new animals can you see? • Sing and join in with actions from different action songs. • Pick some flowers on a walk and do some flower pressing. • Help to prepare a snack at home. • Explore mark making activities. • Look at and share a seasonal story linked to spring. 		