

Ahlberg Class – Spring 2 – Lifecycles



English

- Working on I want... communications.
- Exploring key Makaton signs.
- Making a supported choice from two options.
- Listening to stories around our theme.
- Using props and Makaton to retell stories.
- Taking part in sensory stories
- Matching/Sequencing pictures from a story.
- Following single step instructions.
- Making marks in different types of media and using different tools.
- Letter formation.
- Use colourful semantics to help write sentences
- Phonics.
- Blanks level questioning.
- To engage in a declarative 'conversation' with another
- To use adjectives in writing

Mathematics

- Addition of single and 2-digit numbers
- Subtraction of single-digit numbers
- Using a number line and a 100 square
- 2D shapes and their properties.
- 3D shapes and their properties
- Recognising and matching different coins.
- Telling the time on an analogue clock
- Telling the time on a digital clock
- Sorting and grouping
- Counting

Play & Leisure

- Following my own interests in the inside and outside environment.
- Making a choice between different activities.
- Trying new activities.
- Engage in an activity with an adult.
- To play a game that involves taking turns.

Relationships and Sex Education

- To explore different emotions.
- To explore recognising different emotions.
- Using the robot to explore emotion activities.
- To explore activities, I like and do not like.
- To figure out different ways to relax
- To learn about people important to me

My care farm

We will be concentrating on keeping calm and listening on the farm. We will be looking at seasonal changes and lifecycles

The World about us

- To explore the season of spring.
- To learn about Mother's day
- To learn about St David's day

My Physical Well-being

Ahlberg class will continue to work on their fundamental movement skills. They will develop their gross motor skills by using large apparatus to climb,

My Independence

- Preparing self for cooking activities.
- Following instructions during cooking activities.

- To learn about the lifecycle of frogs
- To learn about the lifecycle of a caterpillar
- To learn about the lifecycle of a bird
- To learn about the lifecycle of a seed

walk and balance. They will use smaller items of equipment to develop their agility and coordination skills. Ahlberg will begin to develop their ball handling skills and throwing and catching skills. They will also start to engage in small teacher led games.

- Practicing knife skills such as spreading and slicing.
- Walking safely around the school site.
- Crossing roads around the school site.
- Dressing/undressing for swimming

My art:

Spring 2, In art we will explore the 4 seasons and the Artist Giuseppe Arcimboldo.

We will create with support a tree wall with the 4 seasons while listening to Vivaldi. We will explore dance, expression, and movement as well.

My music

Developing the gross/fine motor skills and increasing the level of focus and attention.

Students will be:

- Play different percussion instruments
- Explore the body percussion
- Listen to different music instruments (violin, ukulele)
- Be involved in variety of music activities (Shaking time, Music box, Music game)

Enjoy and experience of shared play and fun

My horticulture

This term in Horticulture we will be building upon the ongoing theme of improving the environment of our school. One project that is nearing completion is creation of a larger pond in Animal Care. We will also be focusing on minibeasts and the role that these useful creatures have in horticulture. As part of this we will be renovating the school's elderly insect hotel and minibeast area.

Each class will be involved in the ongoing project of creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation of new beds and the continued propagation of new plants from seeds and cuttings.

We will also select a plant to study in more depth, most likely the Malus species, and observe the plant as it moves through the various parts of its yearly cycle from bud burst to fruit and seed production

Home Learning ideas

- Go on a spring walk to see spring changes.
- Have a look outside your window, what new animals can you see?
- Sing and join in with actions from different action songs.
- Pick some flowers on a walk and do some flower pressing.
- Help to prepare a snack at home.
- Explore mark making activities.
- Look at and share a seasonal story linked to spring.