



# Donaldson Class – Spring 2

## Life cycles



<p><b><u>English</u></b></p> <ul style="list-style-type: none"><li>• Working on I want... communications.</li><li>• Exploring key Makaton signs.</li><li>• Communicating the resources, I would like to use to complete an activity.</li><li>• Making a supported choice from two options.</li><li>• Listening to stories around our theme.</li><li>• Using props and Makaton to retell stories.</li><li>• Matching/Sequencing pictures from a story.</li><li>• Following single step instructions.</li><li>• Making marks in different types of media and using different tools.</li><li>• Letter formation.</li><li>• Recognising, ordering and writing the letters in my name.</li><li>• Colourful semantics.</li><li>• Phonics.</li><li>• Blanks level questioning.</li></ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"><li>• Number and counting songs.</li><li>• Number exploration.</li><li>• Number recognition and ordering.</li><li>• Number formation.</li><li>• Representing numbers.</li><li>• Counting groups with 1:1 correspondence.</li><li>• Ordering objects by their size.</li><li>• Continuing patterns.</li><li>• Creating patterns.</li><li>• Colour sorting.</li></ul>	<p><b><u>RSE</u></b></p> <ul style="list-style-type: none"><li>• To explore different emotions using the robot.</li><li>• To explore having a healthy lifestyle.</li><li>• To explore a balanced diet.</li></ul>
<p><b><u>The World About Us</u></b></p> <ul style="list-style-type: none"><li>• To explore the season Spring.</li><li>• To explore animal lifecycles.</li><li>• To explore the names of animals and their young.</li><li>• To learn about and from Mother's Day.</li><li>• To learn about and from Easter.</li></ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"><li>• To explore printing with fruit and vegetables.</li><li>• To create artwork inspired by 'Guideppe Arcimboldo'</li><li>• Creating artwork inspired by the four seasons.</li></ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"><li>• To select clothing suitable for different types of weather.</li><li>• To get ready to explore the outside area.</li><li>• To explore animal and plant life cycles.</li><li>• To help look after the animals on the farm.</li></ul>

<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop fine and gross motor skills.</li> <li>• Exploring healthy eating.</li> <li>• Naming different items of food.</li> <li>• Tasting fruit and vegetables.</li> <li>• Throwing and catching ball skills.</li> <li>• Using large apparatus to climb, walk and balance.</li> <li>• Engaging in small teacher led games.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Knife skills such as spreading and slicing.</li> <li>• Walking safely around the school site.</li> <li>• Crossing roads around the school site.</li> <li>• Exploring activities to develop gross and fine motor skills.</li> <li>• Matching and recognising different coins.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• To play a game that involves taking turns.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Help to make a fruit salad snack at home by using a knife to slice fruit.</li> <li>• Explore different fine motor activities such as mark making, painting, using scissors, popping bubbles and playdough.</li> <li>• Listening to different nursery rhymes and join in with the actions.</li> <li>• Practise representing different numbers for example can you clap your hands 3 times or jump 6 times.</li> <li>• Explore different gross motor movements such as walking, running, jumping and hopping.</li> <li>• With adult help practise crossing a road by standing a safe distance from the kerb. Can you look both ways to check if you can see any cars?</li> </ul>	