

Fletcher Class – Spring 2 2023/24

Awe and Wonder



<p><u>English</u> <u>Theme: Weather and Seasons</u></p> <ul style="list-style-type: none"> • Writing my whole name from memory. • Forming lower case and upper-case letters correctly. • Using commas, capital letters and full stops in our sentences. • Learning about adjectives, verbs, and nouns. • Exploring stories. • Reading poems. • Colourful semantics. • Daily Phonics. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Learning about money and the value of different coins and notes. • Understanding how to make equal groups. • Using our knowledge of counting in 2s, 5s and 10s to learn about multiplication. 	<p><u>Geography</u></p> <ul style="list-style-type: none"> • The four seasons. • The 12 months of the year. • What changes there are during the year.
<p><u>Outdoor School</u></p> <ul style="list-style-type: none"> • Working together as a team. • Fine and gross motor skill development. • Cooking. • Teamwork. 	<p><u>Art</u></p> <p>Fletcher class will learn about the 4 seasons and the different nature landscapes, they will be taught to develop their techniques, including their control and use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft, and design. To create sketchbooks to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting, and sculpture with various materials (for example, pencil, charcoal, paint, clay) They will explore great artists, architects, and designers in history related to the main topic: Andy</p>	<p><u>Science</u></p> <ul style="list-style-type: none"> • Understanding the seasons and how this may affect the length of the day. • Science experiments about weather. • Measuring the weather and creating weather charts. • Science week activities.
		<p><u>History</u></p> <ul style="list-style-type: none"> • How did people measure the weather in the olden days? (Linking in with our Science and Geography) • Who is Edith Cavell and why was she important? (Linking with our 'healthy me' PSHE learning.)

	<p>Goldsworthy and El Anatsui. They will also be creating Easter crafts and celebrating the Holi festival.</p>	
<p><u>PSHE</u></p> <ul style="list-style-type: none"> • Exploring our emotions and how to regulate them. • Learning about what 'healthy' means and how to keep our bodies safe. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Explore different rhythm patterns and changes in tempo • Play the different percussion instruments • Improve coping skills with the developing of focus and attention • Engage with peers during music games • Enjoy playing different drums game (The steady beat, Talking drum, Call-response, Pass the beat, Pictures) • Enjoy and experience of shared play and fun through the variety of music activities (Music game, Shaking time, Listening to music) 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • How to create groups on the computer. • How to make pictograms. • Using 'Teach my monster to read' to enhance our phonics skills.
<p><u>PE</u></p> <p>Fletcher class will begin to use the trampoline to develop their motor skills, body awareness, balance, coordination, and communication. They will be following a rebound programme to achieve grade 1-3. They will also be developing their ball handling and fundamental movement skills by engaging in multi-sports sessions.</p>	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Prepare own snack and drink. • Talk about Zones of Regulation and own feelings. • Talk about friends and being kind. • Talk about why it is important to keep everyone safe. • Share stories and songs of all different types. • Play games together. • Try out new things such as food and activities. • Play with toys such as playdough and threading beads to help develop fine motor skills. • Encourage reading of signs and symbols in the environment. 	