

<p><b>History</b> This half term we shall be focusing on WW2</p>	<p><b>RE</b> The learners will be considering what it means to live a good life. They will be looking at the good life from the perspectives of Christians and Buddhists, before considering what the philosophers had to say on the matter.</p>	<p><b>Computer Science</b> Learners will develop a deeper understanding of information technology and digital literacy by using their skills across the unit to create a blog post about a real-world cause that they are passionate about and would like to gain support for.</p>	<p><b>Maths</b></p>
<p><b>Acorn Activities</b> All the learners transition around the school and access different activities and interacting with peers across the year groups.</p>	<p><b>English</b> In English Golding will be studying Of Mice and Men. They will be looking at the features of a Twentieth Century novel and learning how the author develops the characters through description and inference. They will learn about foreshadowing and how the author uses foreshadowing to entice the reader deeper into the story. They will learn how to structure a literary essay and how to analyse a section of text from the novel.</p>		<p><b>Science</b> This half term year 8 class will be starting the term completing the energy unit ( work. Heating and cooling), linked to the big idea that the total amount of energy in the universe is always the same but energy can be transformed when things change or are made to happen. The topics in chemistry for this term will be:</p> <ul style="list-style-type: none"> <li>· Chemical energy</li> <li>· Types of reaction</li> </ul> <p>magnetic field is a moving charge. They will then move on to</p>

		<p>explore energy, linked to the big idea that the total amount of energy in the universe is always the same but energy can be transformed when things change or are made to happen. The following topics will be explored:</p> <ul style="list-style-type: none"> <li>· Energy costs</li> <li>· Energy transfer</li> <li>· Work</li> <li>· Heating and Cooling</li> </ul>
<p><b>Animal Care</b></p> <p>This term we will concentrating on welcoming back the animals (Old and New) and settling them back into the school routine. Theory of animal care will be integrated into the practical tasks including feeding, watering, exercising, mucking out, health checking. All the practical tasks will be</p>		<p><b>PSHE</b></p> <p>Types of close intimate relationships, physical attraction, love. Legal status of relationships, behaviours in healthy and unhealthy romantic relationships, pornography, sexuality, alcohol and risky behaviour</p>

<p>rotated so all pupils will get an opportunity to build up their confidence with all types of animals where possible.</p>			
<p>Geography Golding will continue to look at how populations are changing before moving on to explore what issue we need to tackle globally. A study of global issues- with particular focus on climate change, human-induced hazards and the need for resource management. Leading to develop an understanding of how human and physical processes interact to influence, and change landscapes, environments</p>	<p>Citizenship Managing Money</p> <p>In the next half term, we will be working on the following questions, Why do we use money? What do you do with your money? What is the best way to pay for things? What is borrowing money? How can I keep control of my money? Are you a saver or a spender? Being a clever customer? And finally internet shopping and safety.</p>		<p>Design and Technology.</p>
	<p>Art Architectural drawing:</p> <ul style="list-style-type: none"> <li>To explore ideas and feelings about buildings within landscape and how the design and use of materials vary according to the culture and geography of the land</li> <li>To look at the variety of architecture in local environment and</li> </ul>	<p>Music</p>	<p>PE. Golding will be exploring badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay. In theory lessons they will develop their understanding of the bodies different systems and begin to apply this knowledge to their practical performance</p>

<p>and climates and how human activity relies on effective functioning of natural systems.</p>	<p>identify the variations in style historically to the present.</p> <ul style="list-style-type: none"><li>· To use direct observation and other visual resources from books, photographs, web-sites in order to develop their work</li><li>· To modify and refine work as it progresses and express ideas and opinions through appropriate use of art vocabulary</li></ul> <p>Easter crafts and celebration of the Holi festival.</p>			