



Gray Class – Spring 2 2023/24

Awe and Wonder

Weather and Seasons



<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Enjoy sharing books with an adult. • Pay attention and respond to the pictures or the words. • Notice some print, such as first letter of name, a bus or door number, or a familiar logo. • Enjoy drawing freely. • Mark Making • Giving meaning to the marks made. • Making marks to represent name. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Display counting like behaviours. • Count in everyday contexts. • Counting verbally in order. • Counting amounts. • Know that the last number reached when counting an amount tells you how many (cardinal principle). • Matching numerals to amounts. • Notice patterns and arrange things in patterns. • Extend and create ABAB patterns (repeated patterns). 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Reach or point to something they want while making sounds. • Understand single words in context. • Understand simple instructions. • Recognise and point to objects if asked about them. • Identify familiar objects and properties when described by an adult.
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation • Express preferences. • Try new things. • Manage transitions. • Play with increasing confidence on their own and with other children. • Grow in independence, rejecting help i.e. "me do". • Begin to show effortful control such as waiting turn and resisting grabbing for what they want. • Develop friendships with other children. • Notice and ask questions about differences. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Clap and stamp to music. • Kick, throw and catch a large ball. • Walk, run, jump and climb and use stairs independently. • Build independently with a range of resources. • Explore different materials and tools. • Develop manipulation and control of malleable materials. • Feed self. • Learn how to use a knife, fork and spoon. • Dress and undress with greater independence. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Explore materials with different properties. • Explore natural materials, indoors and outside. • Talk about the differences between materials and changes they notice. • Begin to understand the need to respect and care for the natural environment and all living things.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Start to make marks intentionally. • Express ideas and feelings through making marks, sometimes giving meaning to the marks they make. • Use their imagination as they consider what they can do with different materials. • Use drawing to represent ideas like movement or loud noises. • Explore colour and colour mixing. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Improving the school environment. • Plant life cycles. • Mini beasts. • Exploring colour, textures, features and seasons. • Different percussion instruments. • Body percussion. • Shared play. • Gross motor skill development using small and large equipment. • Begin to use the trampoline to develop motor skills, body awareness, balance, coordination and communication. 	
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to an adult read a range of books. • Try new foods and new activities at home. • Provide mark making opportunities using a range of media including pencils and felt tips. • Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors. • Oral blending games such as Simon says (touch your h-e-a-d) 		