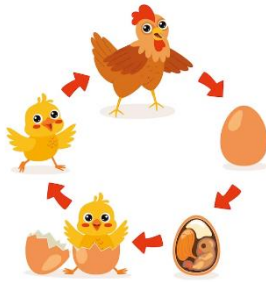




Acorn Park

# Lifecycles

Kerr Class, Spring 2 2024



## English

To recognise functional words in different contexts.  
To share a personal event or news or share in a fictional story.  
To listen to another person.  
To follow more complex instructions.  
To retell the story as best they can.  
To establish a personalised topic or project related vocabulary.  
To establish a personalised narrative vocabulary.  
To write and read short sentences.

## Mathematics

To count consistently and without error.  
To weight ingredients for cooking.  
To estimate, contrast and compare quantities and capacity.  
To recognise and recall numerals that represent key numbers in the individual pupil's life and work.  
To name correctly the days of the week.  
To explore the concept of time and sequencing.  
To recognize, create, and extend simple patterns.  
To demonstrate understanding of basic patterning concepts.  
To understand basic concepts of measurement (size, length).  
To compare and order objects based on size.  
To identify and describe the stages of a ladybird's lifecycle.

## RSE/PSHE

To be able to identify people according to gender.  
To know that appearance changes with age.  
To identify body changes that occur at puberty.  
To have an appreciation that appearance will continue to change as part of the natural process of ageing.



<p><b><u>Physical Well-being</u></b></p> <p>To learn how to relax. To feel safe, happy and confident in the water. To move in the water. To submerge head in water. To take feet off the bottom. To pull with arms in water. To develop self- esteem, self-confidence and resilience.</p>	<p><b><u>Art</u></b></p> <p>In art we will explore the 4 seasons and the Artist Giuseppe Arcimboldo. We will create with support a tree wall with the 4 seasons while listening to Vivaldi. We will explore dance, expression, and movement as well.</p>	<p><b><u>Outdoor Schooling</u></b></p> <p>To identify life lived outdoors. To experience the outdoor school all year round. To dress for the season. To understand and look after the environment.</p>
<p><b><u>The World About Us</u></b></p> <p>To learn about and from different festivals. To use supporting evidence to confirm seasonal changes. To relate changes in temperature to different times of the year. To know what plants are and what animals are. To know that plants need water to live, and food, warmth and light to thrive. To know the life cycle.</p>	<p><b><u>Play and Leisure</u></b></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><b><u>Independence</u></b></p> <p>To prepare oneself for a cooking activity. To open containers and replace lids. To follow more complex instructions to make a simple snack. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise different coins.</p>
<p><b><u>Horticulture</u></b></p> <p>As we head towards spring, we will be looking at plant life cycles and each pupil will be sowing seeds and watching these spring into life as the days grow longer and warmer.</p> <p>We will also select a plant to study in more depth, most likely the Malus species, and observe the plant as it moves through the various parts of its yearly cycle - from</p>	<p><b><u>PE</u></b></p> <p>Kerr class will begin to use the trampoline to develop their motor skills, body awareness, balance, coordination, and communication. They will be following a rebound programme to achieve grade 1-3. They will also be developing their fitness skills by engaging in different fitness sessions using the gym.</p>	<p><b><u>Animal Care</u></b></p> <p>Between February half term and Easter, we will be looking at how the countryside around us is starting to wake up from Winter. How our animals change and how we care for them differently as Spring starts to emerge. We will be putting cockerels in with our chickens and hoping that we get some fertile eggs which the chickens will</p>



bud burst to fruit and seed production.

hopefully incubate. We may hatch off some other poultry in our incubators too. Hopefully we will have tadpoles again and watch their development.

### **Home Learning ideas.**

- Make a shopping list and explore shopping using money as an exchange.
- Play a game that involves taking turns.
- Look at different books together.
- Go on a walk – is it spring yet? What changes can you see happening around you?
- Take nature walks or visits to parks to observe various lifecycles in their natural environment. Bring along magnifying glasses or binoculars to enhance observation skills.
- Cooking and Food Lifecycle: Choose recipes that involve ingredients with distinct lifecycles (e.g., eggs for chickens, grains for plants). Discuss the lifecycle of each ingredient while preparing and cooking the recipe together.
- Look at photos of grandparents and other family members at different stages in their life.
- Visit a zoo, see if you can identify which animals are the young.

### **Music**

Improve singing skills as well as speaking.  
Play different rhythm patterns and practice to copy the beat.  
Learn new songs.  
The leader in some music games  
Improve sign language.  
Improvise with peers during music games with opportunity to express themselves.  
Playing and listening to different music considering the new topic of next term  
Listen to violin music.  
Do some dance-music breaks.