# Lawrence Class Spring Term 2 2024



### History

Students will continue learning about nurturing nurses. Students will learn about Edith Cavell; students will compare the nurses covered in Spring term 1 and 2. Students will learn about the historical figure Rosa Parks and the famous bus boycott.

## Geography

Students will learn about human and physical features and identify these features on a map. Students will explore seaside towns and their human and physical features.

Students will learn about features of UK rivers and mountains.

#### RE

Students will learn about roles and hierarchies within a Catholic church and will read the story of Passover. Students will explore who God is, why Christians believe in God and the meaning of forgiveness.

#### Science

The students will learn about light, reflections, and shadows. They will learn about different sources of light, reflections, and shadows. They will learn about different sources of light and work scientifically to investigate reflective materials. They will play a range of mirror games, finding out more about reflective surfaces. They will learn that the sun's light can be dangerous and identify objects that are transparent, translucent, and opaque.

# Lawrence Class Spring Term 2 2024



#### Maths

- Students will be studying measurement, money and time this half term. Students will:
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2D shapes
- Add and subtract amounts of money to give change, using both £ and p in practical contexts

# **English**

- Listening and answer comprehension questions linked to the book.
- Watching films linked with the theme
- Writing using colourful semantics
- Reading
- Discussing and explaining related to theme

#### PE

Students will begin to use the trampoline to develop their motor skills, body awareness, balance, coordination, and communication. They will be following a rebound programme to achieve grade 1-3. They will also be developing their ball handling and fundamental movement skills by engaging in multisports sessions.

### Horticulture

This term in Horticulture we will be building upon the ongoing theme of improving the environment of our school. One project that is nearing completion is creation of a larger pond in Animal Care. We will also be focusing on minibeasts and the role that these useful creatures have in horticulture. As part of this we will be renovating the school's elderly insect hotel and minibeast area. Each class will be involved in the ongoing project of the creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation new beds and the continued propagation of new plants from seeds and cuttings. As we head towards spring we will be looking at plant life cycles and each pupil will

# Lawrence Class Spring Term 2 2024



	be sowing seeds and watching these spring into life as the days grow longer and warmer. We will also select a plant to study in more depth, most likely the Malus species, and observe the plant as it moves through the various parts of its yearly cycle - from bud burst to fruit and seed production.
Shopping Skills and Cooking	Music
Students will identify the ingredients needed to prepare the following dishes:  • Halloumi and vegetable skewers  • Pizza pockets  • Leek and cheddar muffins  • Fish finger rolls and wedges  • Easter crispy cakes  Students will cook/bake the above items to practice different food preparation techniques such as grating, mixing, spreading, grilling, frying and oven baking.	<ul> <li>Students will:</li> <li>Develop an understanding of new music symbols (note lengths)</li> <li>Play the different percussion instrument</li> <li>Improve the rhythm music notation through variety of music tasks</li> <li>Improve the writing of new music symbols</li> <li>Enjoy and experience shared play and fun through the variety of music activities (Music game, shaking time, Listening to music)</li> <li>Play music games and improvise with peers</li> <li>Express themselves during playing drum-circle games</li> <li>Play different games on the screen with focus on rhythm skills</li> </ul>