

Murphy/Rosen Spring 2

Life-skills, ASDAN



Art

Spring 2, In art we will explore the 4 seasons and the Artist [Giuseppe Arcimboldo](#).

We will create with support a tree wall with the 4 seasons while listening to Vivaldi. We will explore dance, expression, and movement as well.

Music

Spring 1. Developing the gross/fine motor skills and increasing the level of focus and attention.

Students will be:

- Play different percussion instruments
- Explore the body percussion
- Listen to different music instruments (violin, ukulele)
- Be involved in variety of music activities (Shaking time, Music box, Music game)
- Enjoy and experience of shared play and fun

Forest School

PE

Rosen/Murphy class will begin to use the trampoline to develop their motor skills, body awareness, balance, coordination, and communication. They will be following a rebound programme to achieve grade 1-3. They will also be developing their ball handling and fundamental movement skills by engaging in multi-sports sessions.

Swimming

This term we will be swimming every Tuesday or Thursday afternoon with the focus on independence skills getting changed and dressed. Time in the water will be to developed water safety and work on individual programs to improve skills and confidence.

Swimming will also take place on Friday mornings, going to a school in Halesworth that means we can take pictures and give the pupils another experience of swimming somewhere new. The purpose of these sessions is to increase tolerance of visiting new places, independence when showering and changing, knowing who is safe in the public and being with peers.

Horticulture

This term in Horticulture we will be building upon the ongoing theme of improving the environment of our school. One project that is nearing completion is creation of a larger pond in Animal Care.

We will also be focusing on minibeasts and the role that these useful creatures have in horticulture. As part of this we will be renovating the school's elderly insect hotel and minibeast area.

Each class will be involved in the ongoing project of the creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation new beds and the continued propagation of new plants from seeds, cuttings and for Sissay and Orwell the grafting of new fruit trees.

As we head towards spring we will be looking at plant life cycles and each pupil will be sowing seeds and watching these spring into life as the days grow longer and warmer.

We will also select a plant to study in more depth, most likely the Malus species, and observe the plant as it moves through the various parts of its yearly cycle - from bud burst to fruit and seed production.

Animal care

We will be concentrating on all tasks to keep animals happy and healthy. Classes will be encountering the changing weather and watching the seasons as Spring bursts into action. We will be breeding chickens and learning about their life cycle. Our sheep should be expecting lambs over the Easter holidays so we will be discussing mammalian/sheep lifecycles. We are developing a new wildlife pond in animal care, so we will be talking about wildlife and their needs, including potential tadpoles. Key themes: Spring, Lifecycles and what our animals need.

DT

ASDAN and Life Skills

ASDAN has been restructured to suit the class as they are now. We are focusing of two units per half term and encourpoarting it fully into our days so learning takes place over time and is reenforced continuously. Day-to-day tasks include sing and sign, attention autism, zomes of regulation, makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets and to have fun.

