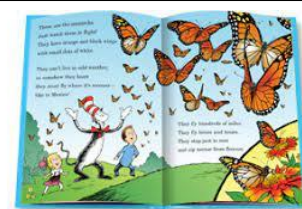
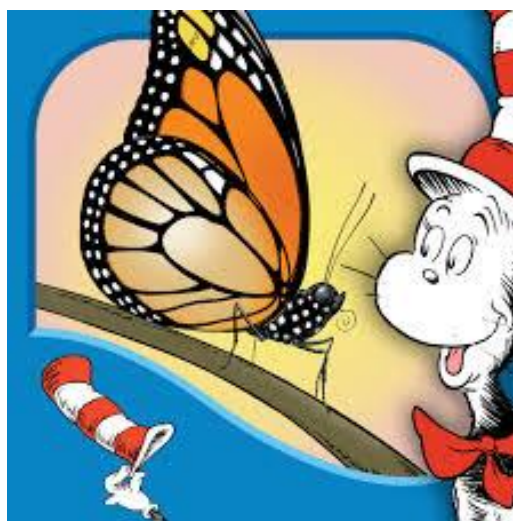


Seuss Class – Spring 2 Life Cycles Book: My, Oh My – a Butterfly!



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> To spell the days of the week To add -s or -es to make nouns plural To use -ing -ed – er – est where no change is needed to the spelling of a root word To leave a space between words To join words and/ or clauses using 'and' To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark 		<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> Money – recognise and know the value of different denominations of coins and notes Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ Compare: - lengths - heights - weights - capacity Butterfly maths (symmetry) 	
<p style="text-align: center;"><u>Play & Leisure</u></p> <p>Structured Play</p> <ul style="list-style-type: none"> One to one or small group games Activity' games Small group or one to one games for any age Board games Card games <p>Free Play</p> <ul style="list-style-type: none"> Sensorimotor Play Relational Play Functional Play Symbolic Play Socio-dramatic Play 	<p style="text-align: center;"><u>Relationships and Sex Education</u></p> <p style="text-align: center;">Jigsaw – Changing Me</p> <p style="text-align: center;"><u>Growing Up</u></p> <ul style="list-style-type: none"> I understand that we all start as babies and grow into children and then adults (life cycles) 	<p style="text-align: center;"><u>My Outdoor School</u></p> <ul style="list-style-type: none"> To prepare for the outdoor school To select suitable clothing and footwear To explore the outdoor school environment using all my senses. To experience seasonal and weather changes. To be confident in touching, smelling, listening and looking. 	
<p style="text-align: center;"><u>The World about us</u></p> <p><u>Life Cycles</u></p> <ul style="list-style-type: none"> To learn about life cycles ➤ To learn about the lifecycle of a butterfly ➤ To learn about the life cycle of a tree ➤ To learn about the lifecycle of a frog ➤ To learn about the life cycle of a chick/ hen 	<p style="text-align: center;"><u>PE</u></p> <p>Swimming</p> <ul style="list-style-type: none"> To know how to behave in a pool environment. To prepare for entering the water To feel safe, happy and confident in the water. 	<p style="text-align: center;"><u>My Independence</u></p> <p><u>Travel training</u></p> <ul style="list-style-type: none"> To walk independently in school To cross a minor road with support <p><u>Shopping</u></p> <ul style="list-style-type: none"> To understand that money is a means of exchange. 	
<p style="text-align: center;"><u>Attention Autism</u></p> <ul style="list-style-type: none"> To engage in declarative 'conversation' 	<p style="text-align: center;"><u>Care Farm</u></p> <ul style="list-style-type: none"> To know what plants are and what animals are To know the life cycle. 	<p style="text-align: center;"><u>DT</u></p> <p>Children will begin to learn how to:</p>	

<p>engendered by another</p> <ul style="list-style-type: none"> • SC: Stage 2 • To build attention that is sustained for longer in a group • To share attention with lead adult supporting adult and peers • To have fun in a group • Stage 3 • Attention shifted and focused with adult support 	<ul style="list-style-type: none"> • To explore where food comes from. <p style="text-align: center;"><u>Music</u></p> <p>Developing the gross/fine motor skills and fostering a sense of wellbeing</p> <p>Students will be:</p> <ul style="list-style-type: none"> • Sing some songs • Play the different percussion instruments • Listen to the music and teachers playing • Learn sign language through listening to music • Enjoy and experience of shared play and fun through the variety of music activities (Music game, Shaking time, Listening to music) 	<ul style="list-style-type: none"> • decide which materials to use to increase aesthetic quality. • select and name the tools needed to work the materials • select materials from a limited range that will meet the design criteria. • propose realistic suggestions as to how they can achieve their design ideas. • use appropriate finishing techniques.
<p><u>Home Learning ideas</u></p> <ul style="list-style-type: none"> • Learn about the life cycle of a pet • Read your favourite books • Do some more butterfly art (where you paint one side and then fold it over to make symmetry art) 		



*Welcome to Spring 2.
From all the Seuss team.*