

Shakespeare Class Spring 2 2024



Acorn Park

<p>Animal Care</p> <p>During this half term, we are finishing the mucking out unit and developing our skills further with health checking. We will be setting up accommodation for new cockerels in order to breed chickens.</p> <p>We will be looking at developing teamwork skills and looking at the skills/ assets required for employment.</p>	<p>Classics GCSE Option</p> <p>This term, the classics students will be revising Greek Warfare, including the wars with the Persians and accompanying literature.</p>	<p>Geography GCSE Option</p> <p>Shakespeare will continue exploring the changing economic world. They will also look at the challenges of resource management. They will look at how food, water and energy are fundamental to human development. They will develop an understanding of how demand changes and how the provision of resources in the UK creates opportunities and challenges.</p>	<p>Psychology GCSE Options</p> <p>This half term the learners will be revising theories of Language and Communication including Piaget and Sapir-Worf. They will also be looking at perception including Gibson's theory of perception and Gregory's constructionist theory.</p>
<p>Study Skills</p> <p>The students will be carrying out self-guided and semi guided study work that they have been set by their core subjects; this will include, but may not be limited to- Maths questions, Macbeth, Jekyll and</p>	<p>Art</p> <p>During this half, the Shakespeare class will do their Art mock exams and continue to enrich their portfolio for external assessment. After marking the exams, the students will check their assessments and work towards improvement. Celebrations: Holi festival and Easter</p>		<p>Science</p> <p>This term will see year 11's completing the following topics:</p> <p>Biodiversity and the effect of human interaction on ecosystems (biodiversity, waste management, land use, deforestation, global warming and maintaining biodiversity)</p>

Hyde, Inspector Calls and poetry revision.

PE

Shakespeare will be developing their games skills through a multisport approach. They will be developing their knowledge of alternative games such as dodgeball and Danish longball. They will also be developing their fundamental movement skills and fitness levels using different training methods and the gym hut.

They will then complete organic chemistry theme, Guiding Spaceship Earth to a sustainable future with the big idea around that being: The total amount of energy in the Universe is always the same but energy can be transformed when things change or are made to happen. The following topics will be explored,

Hydrocarbons I crude oil

Fractional distillation of crude oil

Cracking hydrocarbons

RS and RE GCSE Option

The learners will consider the role of pilgrimage in Hinduism and the work Hindus do on protecting the environment and social justice projects. The learners will be considering the relationship of nature and the environment to religions.

<p style="text-align: center;">Citizenship</p> <p>Over the next half term, we will be looking at the topic of: Rights and Responsibilities.</p> <p>We will be focusing on the following areas.</p> <ul style="list-style-type: none"> • To identify rights in local and global situations. • To identify the operation of the justice system. • To identify the differences between civil and criminal law. • To identify the legal age of entitlements. • To identify how citizens' rights have changed over time. • To identify the role and history of trade unions. • To identify different types of crime and punishment. 	<p style="text-align: center;">English</p> <p>This half-term Shakespeare students will continue their review of previously studied materials to help prepare them for their summer exams. This term we will focus on The Power and Conflict Poetry Anthology. This area of study will also include the study of unseen poetry. This will prepare students for English literature paper 2.</p> <p>Shakespeare students will also sit their Functional Skills English exams during this half-term.</p>	<p style="text-align: center;">Employability</p> <p>Shakespeare class continue to focus on interview skills- practising a digital Mock interview. They will also be developing a CV and focusing on post 16 applications. The class are participating in a series of virtual work experiences and desk tasks- to develop skills for the workplace.</p>
	<p style="text-align: center;">PSHE</p> <p>Managing anxiety and stress, exam pressure, concentration strategies, work-life balance. Sexual health, hygiene, self-examination. STI's, sexual pressure, fertility issues, contraception, consent. Pregnancy choices including adoption, abortion, bringing up a baby, financial implications. Identifying a range of risks including rape and strategies</p>	<p style="text-align: center;">Home Learning</p>

<p>Personal development</p> <p>Students will continue to look at space and then move onto the foreign food and foreign travel module.</p>	<p>for staying safe. Expectations in relationships.</p>		<p>Maths</p> <p>CM, EMJ, FPR and RD will be working on probability, algebra and improving their exam question competence and confidence, this will involve lots of exam style questions and numeric literacy skill development.</p>
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