

<p>Design & Technology</p>	<p>R.E The learners will consider and contrast the beliefs and the role of the afterlife in Christianity and Sikhism</p>	<p>Computer Science Year nine class will start the term looking Ecosystems 2 with the big idea that organisms require a supply of energy and materials for which they are often dependent on or in competition with other organisms.</p>	<p>Maths This half term Tolkien class will be learning about money and shape. They will review converting between pounds and pence, bringing in the decimal work they have covered in Spring 1. We will compare amounts of money, looking at bills and bank statements and calculating simple and compound interest (higher). In the last two weeks we will learn about rotation, translation, and symmetry, as well as describing position and direction on graphs using coordinates.</p>
<p>Employability</p>	<p>English In English Tolkien will finish reading the play Harry Potter and the Cursed Child. They will perform some scenes of the play and practice reading different parts using different voices.</p>		<p>Science Year nine class will start the term looking Ecosystems 2 with the big idea that organisms require a supply of energy and materials for which they are often dependent on or in competition with other organisms.</p>

	<p>When they have finished the play they will go on to read selected poems from the Power and Conflict GCSE Poetry module. They will study poetic terms and learn how to analyse and annotate poetry and how to form a basic essay on poetry.</p>	<p>Topics</p> <ul style="list-style-type: none"> • Plant reproduction • Photosynthesis <p>They will end the term looking at chemistry (Reactions II) topics with the big idea that during chemical reactions, atoms are rearranged and new substances are formed.</p>
<p>History</p> <p>The learners will be studying the role, tactics and impacts of the Suffragette movement on universal suffrage.</p>		<p>PSHE</p> <p>Mental health stigma, triggers, support strategies, managing emotional changes, resilience and how to improve it, reflection on importance of sleep-in relation to mental health, reflection on changes, benefits of relaxation.</p>
<p>Citizenship.</p> <p>In the next half term, we will be working on the following questions, Why do we use money? What do you do with your money? What is the best</p>	<p>Home Learning</p> <p>If students wish to work at home, the focus will be to support their learning towards qualifications. Our students access Gateway, ASDAN, Entry Level, Functional Skills, and GCSE pathways. Please speak to your class teacher if you want more information about which qualifications your child is working towards.</p>	<p>Geography</p> <p>Tolkien will look at the challenges of resource management. They will look at how food, water and energy are fundamental to human development. They will develop an understanding of how demand changes and how the provision</p>

way to pay for things? What is borrowing money? How can I keep control of my money? Are you a saver or a spender? Being a clever customer? And finally internet shopping and safety.

For Science: It will be beneficial for pupils to get into the habit of revising at home. The websites below can be accessed to support their revision.

- <http://www.bbc.co.uk/education/subjects/zrkw2hv>
- <https://www.primrosekitten.com>
- <https://app.senecalearning.com>
- https://www.youtube.com/channel/UC-TM-z1-tmX1iK_H4SxVhww - Required Practical videos
- <https://www.my-gcscscience.com/>

of resources in the UK creates opportunities and challenges. Tolkien will explore why demand for food resources is rising globally but supply can be insecure, which may lead to conflict. They will consider different strategies that can be used to increase food supply.

Art
To explore ideas and feelings about buildings within landscape and how the design and use of materials vary according to the culture and geography of the land. To look at the variety of architecture in local environment and identify the variations in style historically to the present.

PE / Swimming

Tolkien will be developing their fitness through different methods of training. They will be engaging in circuit training, HIIT training and using the gym hut. They will begin to understand the importance of warming up and cooling down and be able to create their own warm-ups and cool downs. In theory they will be developing their knowledge of the human body and how it is affected by sport and physical activity. They will begin to look at the psychology of sport and the role that the brain plays in sports performance. They will be learning about topics such as the

			different stages of learning, the role of feedback in sporting performance, the importance of goal setting and the impact that motivation has on sports performers.
Acom Activities: We have a variety of activities which include Rugby , cooking , football and I.T .			