



Williams Class – Spring 2

Life cycles



<p><u>English</u></p> <ul style="list-style-type: none">• Working on I want... communications.• Exploring key Makaton signs.• Communicating the resources, I would like to use to complete an activity.• Making a supported choice from two options.• Listening to stories around our theme.• Using props and Makaton to retell stories.• Matching/Sequencing pictures from a story.• Following single step instructions.• Making marks in different types of media and using different tools.• Letter formation.• Recognising, ordering and writing the letters in my name.• Colourful semantics.• Phonics.• Blanks level questioning.	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• Number and counting songs.• Number exploration.• Number recognition and ordering.• Number formation.• Representing numbers.• Counting groups with 1:1 correspondence.• Ordering objects by their size.• Continuing patterns.• Creating patterns.• Colour sorting.	<p><u>RSE</u></p> <ul style="list-style-type: none">• To explore different emotions using the robot.• To explore having a healthy lifestyle.• To explore a balanced diet.
<p><u>The World About Us</u></p> <ul style="list-style-type: none">• To explore the season Spring.• To explore animal lifecycles.• To explore the names of animals and their young.• To learn about and from Mother's Day.• To learn about and from Easter.	<p><u>Art</u></p> <ul style="list-style-type: none">• To explore printing with fruit and vegetables.• To create artwork inspired by 'Giuseppe Arcimboldo'• Creating artwork inspired by the four seasons.	<p><u>Outdoor School</u></p> <ul style="list-style-type: none">• To select clothing suitable for different types of weather.• To get ready to explore the outside area.• To explore animal and plant life cycles.

<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Exploring activities to develop fine and gross motor skills. • Exploring healthy eating. • Naming different items of food. • Tasting fruit and vegetables. • Throwing and catching ball skills. • Using large apparatus to climb, walk and balance. • Engaging in small teacher led games. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Preparing self for cooking activities. • Following instructions during cooking activities. • Practicing knife skills such as spreading and slicing. • Walking safely around the school site. • Crossing roads around the school site. • Exploring activities to develop gross and fine motor skills. • Matching and recognising different coins.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between different activities. • Trying new activities. • Engaging in an activity with an adult. • To play a game that involves taking turns. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Help to make a fruit salad snack at home by using a knife to slice fruit. • Explore different fine motor activities such as mark making, painting, using scissors, popping bubbles and playdough. • Listening to different nursery rhymes and join in with the actions. • Practice representing different numbers for example can you clap your hands 3 times or jump 6 times. • Explore different gross motor movements such as walking, running, jumping and hopping. • With adult help practice crossing a road by standing a safe distance from the kerb. Can you look both ways to check if you can see any cars? 	