



# Donaldson Class – Summer 1

## Minibeasts



### English

- Working on I want... communications.
- Follow single step instructions.
- Listening to stories and songs around our theme.
- Matching picture and word cards.
- Exploring key Makaton signs.
- Communicating the resources, I would like to use to complete an activity.
- Making a supported choice from two options.
- Using props and Makaton to retell stories.
- Matching/Sequencing pictures from a story.
- Making marks in different types of media and using different tools.
- Letter formation.
- Recognising, ordering, and writing the letters in my name.
- Writing words and short sentences.
- Tracing words.
- Matching flashcards to make words.
- Colourful semantics.
- Phonics.
- Blanks level questioning.

### Mathematics

- Recognising 2d and 3d shapes.
- Copying, continuing, and creating repeating patterns.
- Matching pictures based on their appearance.
- Matching two halves of a picture or shape.
- Finding half of a picture, shape, and amount.
- Sorting objects based on their shape, size, and appearance.
- Comparing the size of objects.
- Measuring the length of objects.
- Number exploration.
- Number recognition and ordering.
- Number formation.
- Addition.

### RSE

- To explore different emotions using the robot.
- To explore that there are different types of families.
- To explore who is in my family.
- To explore what makes a kind friend.

<p><b><u>The World About Us</u></b></p> <ul style="list-style-type: none"> <li>• To explore the season Spring.</li> <li>• To explore the life cycle of plants.</li> <li>• To explore the names of different insects and their habitats.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• To making marks with different tools.</li> <li>• Minibeast inspired artwork.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• To select clothing suitable for different types of weather.</li> <li>• To get ready to explore the outside area.</li> <li>• To explore animal and plant life cycles.</li> <li>• To help look after the animals on the farm.</li> <li>• To create artwork using natural resources.</li> <li>• To create minibeast homes.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop fine and gross motor skills.</li> <li>• Throwing and catching ball skills.</li> <li>• Using large apparatus to climb, walk and balance.</li> <li>• Movement and turn taking games.</li> <li>• Engaging in small teacher led games.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Walking safely around the school site.</li> <li>• Crossing roads around the school site with adult support.</li> <li>• Exploring that money is a means for exchange.</li> <li>• Matching and recognising different coins.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• To play a game that involves taking turns.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Explore moving your body in different ways such as walking, running, hopping, skipping, and jumping.</li> <li>• Go on a walk and explore Spring seasonal changes.</li> <li>• Create a minibeast habitat in your garden or in an outside area.</li> <li>• Listen to/singing different nursery rhymes and join in with some of the actions.</li> </ul>	