



Gray Class – Summer 1 2023/24

Let's Discover - Olympics



Colour and Pattern

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Enjoy sharing books with an adult. • Use Phonics skills to read VC and CVC words in books. • Enjoy drawing freely. • Make marks and give meaning to the marks made. • Add own marks to drawing to represent writing. • Early writing skills. • Use some letter formations to representing writing. • Form some letters correctly. • Use Phonic knowledge to identify some sounds in words. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Develop fast recognition of up to 3 objects, without counting. • Subitising up to 5. • Understand the cardinal principle. • Link numerals to amounts. • Explore composition of numbers up to 10. • Accurately count amounts up to 10 using one-to-one correspondence. • Recognise numerals to 10 and beyond. • Recall number bonds 0-5 and some to 10. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Babble and use single words during play. • Understand simple instructions like “give to nanny” or “not safe”. • Use intonation, pitch and changing volumes when ‘talking’. • Understand and act on longer sentences. • Understand simple questions about ‘who’, ‘what’ and ‘where’.
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation • Express preferences. • Try new things. • Make own decisions. • Develop friendships with other children. • Play alongside and with others. • Play with more than one peer. • Extend and elaborate play. • Accept solutions to conflict. • Find own solutions to conflict. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Feed self. • Learn how to use a knife, fork and spoon. • Dress and undress with greater independence. • Explore different materials and tools. • Stand on one leg. • Use a tripod grip to hold a pen or pencil. • Develop pencil control. • Use a range of one-handed tools such as scissors, tweezers, and hammers. • Use large muscle movements. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Notice differences between people. • Make connections between the features of own family and other families. • Recognise family members. • Name family members. • Begin to make sense of their own life-story. • Begin to understand that they have changed over time. • Begin to understand past and present as before and now.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Notice patterns with strong contrasts. • Explore colour. • Explore colour mixing. • Identify primary and secondary colours by finding and/or naming the colour. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Play and hold different percussion instruments. • Explore different music sounds. • Develop ability to run skilfully and negotiate space, build their awareness of others around them and show greater understanding of the need for safety in PE. • Exploring colour and patterns, develop small projects, explore artists such as Andy Goldsworthy and Kandinsky. 	
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to an adult read a range of books. • Try new foods and new activities at home. • Provide mark making opportunities using a range of media including pencils and felt tips. • Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors. • Oral blending games such as Simon says (touch your h-ea-d). • Counting in everyday situations such as jumps with a skipping rope, how many cars in the line. • Create opportunities to practice waiting for wants to be met. 		