



Acorn Park

Minibeasts

Kerr Class, Summer 1 2024

<p style="text-align: center;"><u>English</u></p> <p>To recognise functional words in different contexts.</p> <p>To share a personal event or news or share in a fictional story.</p> <p>To listen to another person.</p> <p>To follow more complex instructions.</p> <p>To retell the story as best they can.</p> <p>To establish a personalised topic or project related vocabulary.</p> <p>To establish a personalised narrative vocabulary.</p> <p>To write and read short sentences.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>To count consistently and without error.</p> <p>To weigh ingredients for cooking.</p> <p>To estimate, contrast and compare quantities and capacity.</p> <p>To name correctly the days of the week.</p> <p>To identify common coins and their values.</p> <p>To practice counting coins and determining their total value.</p> <p>To differentiate a £1 coin from all other coins.</p> <p>To understand that different denominations of money may be put together to make the equivalent value of a larger value coin.</p> <p>To apply their understanding of equivalent values by solving real-world problems involving coin combinations.</p>	<p style="text-align: center;"><u>RSE/PSHE</u></p> <p>To begin to recognise feelings associated with jealousy in relationship.</p> <p>To identify someone, I love and can express why they are special to me.</p> <p>To tell you about someone I know that I no longer see.</p> <p>To explore how friendships change, how to make new friends and how to manage when I fall out with my friends.</p> <p>To understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older.</p> <p>To know how to show love and appreciation to the people and animals who are special for me.</p>
<p style="text-align: center;"><u>Physical Well-being</u></p> <p>To learn how to relax.</p> <p>To feel safe, happy and confident in the water.</p> <p>To move in the water.</p> <p>To submerge head in water.</p> <p>To take feet off the bottom.</p> <p>To pull with arms in water.</p>	<p style="text-align: center;"><u>Art</u></p> <p>In Art, we will be working in collaboration with D&T on a dramatization of the reluctant Dragon by the teachers. We will explore mark-making using several materials, mixing colours and</p>	<p style="text-align: center;"><u>Outdoor Schooling</u></p> <p>We will be introducing our new wildlife area and getting to know it in depth, what is around us from the trees to the flowers, from bugs to minibeasts.</p> <p>We will look at natural habitats and giving nature a</p>



<p>To develop self-esteem, self-confidence and resilience.</p>	<p>clay to create minibeast tiles for Animal care. Making the scenery and props for the small play: "The Reluctant Dragon" will be an ongoing activity.</p>	<p>hand in creating our own. Building upon last terms classwork we will look at real life lifecycles and track changes through the season. Pupils will be encouraged and supported to explore craft with nature and build shelters of their own.</p>
<p><u>The World About Us</u></p> <p>To use supporting evidence to confirm seasonal changes. To relate changes in temperature to different times of the year. To explore the question 'What is rubbish?' To explore the wider implications of littering. To explore the recycling journey. To explore how paper may be recycled in school and at home.</p>	<p><u>Play and Leisure</u></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><u>Independence</u></p> <p>To prepare oneself for a cooking activity. To open containers and replace lids. To follow more complex instructions to make a simple snack. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise different coins.</p>
<p><u>Horticulture</u></p> <p>To explore plant life cycles. To create artwork using natural resources. To create minibeast homes.</p>	<p><u>PE</u></p> <p>Kerr class will be working towards grade 2 in rebound trampolining this term. They will be developing their knowledge of how to bounce on a trampoline safely and keep each other safe. They will be developing their knowledge of different trampoline moves and bounces as well as developing control and accuracy.</p>	<p><u>Animal Care</u></p> <p>To explore animal life cycles. To help look after the animals on the farm. To create minibeast homes.</p>



Home Learning ideas.

- Make a shopping list and explore shopping using money as an exchange. Find different coins and try to make £1 or £2.
- Play a game that involves taking turns.
- Look at different books together.
- Go on a walk – is it spring yet? What changes can you see happening around you?
- Gardening for Minibeasts: Involve your child in simple gardening activities that attract minibeasts to your outdoor space. Plant pollinator-friendly flowers, create a compost bin, or build a small insect hotel using recycled materials. Encourage your child to observe and record the minibeasts that visit your garden, fostering a deeper appreciation for nature and environmental stewardship.
- Minibeast Cooking: Get cooking with your child by preparing simple recipes or snacks inspired by minibeasts. Try making "ant on a log" (celery sticks with peanut butter and raisins), "butterfly crackers" (butterfly-shaped crackers with cream cheese and sliced veggies), or "buggy fruit salad" (fruit salad served in small cups with gummy worms). Cooking together not only teaches your child valuable life skills but also reinforces their learning about minibeasts and healthy eating.

Music

Increasing the level of focus and attention and fostering a sense of wellbeing. The continuing development of rhythm skills.

Students will be:

- Explore the body percussion
- Play the different percussion instruments
- Engage in variety of music games
- Listen to and sing songs about minibeasts
- Explore different changes of rhythm and dynamics