Murphy Rosen Summer 1 Life-skills, ASDAN



Art	Music	<u>Wild play</u>
In Art, we will be working in collaboration with D&T on a dramatization of the reluctant Dragon by the teachers. We will explore mark-making using several materials, mixing colours and clay to create minibeast tiles for Animal care. Making the scenery and props for the small play: "The Reluctant Dragon" will be an ongoing activity.	 Developing the gross/fine motor skills and increasing the level of focus and attention. Students will be: Play and hold different percussion instruments (claves, shakers, scrapes) Explore different music sounds Choose their favourite music instruments Listen to teachers singing and playing Be involved in variety of music activities (Shaking time, Music box, Music game) Enjoy and experience of shared play and fun 	In wild play this term we will be introducing our new wildlife area and getting to know what in depth, what is around us from the trees to the flowers, bfrom bugs to minibeasts. We will look at natural habitats and giving nature a hand in creating our own. Building upon least terms classwork we will look at real life lifecycles and track changes through the season. Pupils will be encouraged and supported to explore craft with nature and build shelters of their own.
trampolining this te	<u>PE</u> classes will be working toward erm. They will be developing th mpoline safely and keep each	neir knowledge of how to

Rosen and Murphy classes will be working towards grade 1 & 2 in rebound trampolining this term. They will be developing their knowledge of how to bounce on a trampoline safely and keep each other safe. They will be developing their knowledge of different trampoline moves and bounces as well as developing control and accuracy.

<u>Swimming</u>

This term we will be swimming every Tuesday or Thursday afternoon with the focus on independence skills getting changed and dressed. Time in the water will be to developed water safety and work on individual programs to improve skills and confidence.

Swimming will also take place on Friday mornings, going to a school in Halesworth that means we can take pictures and give the pupils another experince of swimming somewhere new. The purpose of these sessions is to increase tolerance of visiting new places, independence when showering and changing, knowing who is safe in the public and being with peers.

This will continue in summer term 1.

<u>Horticulture</u>	<u>Animal care</u>	DI	
To explore plant life cycles. To create artwork using natural resources. To create minibeast homes.	To explore animal life cycles. To help look after the animals on the farm. To create minibeast homes.		
ASDAN and Life Skills This terms ASDAN units are Developing skills for the workplace: Growing and caring for			

plants, Independent Living; Understanding what money is used for and Independent Living: Planning and preparing food for an event. Day-to-day tasks include sing and sign, attention autism, zones of regulation, makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work

on EHCP targets and to have fun.