

Golding Class Summer Term part 1 2024



<p>History Great Britain post war life since 1945. Looking at social, economic, cultural, and family life changes.</p>	<p>RE The learners will be studying ethics, looking and comparing at Virtue ethics, Deontology and Utilitarianism</p>	<p>Computer Science Learners will develop a deeper understanding of information technology and digital literacy by using their skills across the unit to create a blog post about a real-world cause that they are passionate about and would like to gain support for.</p>	<p>Maths We will be continuing their look into statistics, learning how to read and interpret pie charts, bar graphs and developing problem solving skills, as well as having the opportunity to create their own research and graph project. Later in the half term we will be doing an introduction to algebra, where the students will start to familiarise themselves with unknown values in their maths work, and how to use function machines, developing this skill on to algebraic expressions and solving simple algebraic equations.</p>
	<p>English In English this term we will be studying a unit on An Introduction to Dystopian Sci Fi. We will read Day of the Triffids by John Wyndham and focus on the genres within Sci-Fi. National Curriculum Aims:</p>		<p>Science This half term year 8 class will be starting the term completing the energy unit (work. Heating and cooling), linked to the big idea that the total amount of energy in the universe is always the same but energy can be transformed when things change or are made to</p>

	<p>To understand increasingly challenging texts through knowing the purpose, audience for and context of the writing and drawing on this knowledge to support comprehension.</p> <p>To write accurately, fluently, effectively and at length for pleasure and information through well-structured formal expository and narrative essays</p> <p>To speak confidently and effectively, including through giving short speeches and presentations, expressing their own ideas, and keeping to the point</p>	<p>happen. The topics in chemistry for this term will be:</p> <ul style="list-style-type: none"> · Chemical energy · Types of reaction
<p>Animal Care</p> <p>This term we will be concentrating on welcoming back the animals (Old and New) and settling them back into the school routine. Theory of animal care will be integrated into the practical tasks including feeding, watering, exercising, mucking out, health checking. All the practical tasks will be rotated so all pupils will get an opportunity to build up their confidence with all types of animals where possible.</p>		<p>PSHE</p> <p>Long-term physical health, responsibility for own health. Dental health, stress triggers and help tips, substances, and mood. Legislation associated with substances, exploitation and substances, county lines. Medicine and vaccinations.</p>
<p>Geography</p> <p>Golding will continue to look at how populations are changing before moving on</p>	<p>Citizenship Liberty and Freedom</p> <p>in the next half term, we are going to be working on the following questions.</p> <p>What sort of country do you want to live in?</p>	<p>Design and Technology.</p>

<p>to explore what issue we need to tackle globally. A study of global issues- with particular focus on climate change, human-induced hazards and the need for resource management. Leading to develop an understanding of how human and physical processes interact to influence, and change landscapes, environments and climates and how human activity relies on effective functioning of natural systems.</p>	<p>What is Democracy?</p> <p>Do we live in a free country?</p> <p>What are confliction rights?</p> <p>How free should the press be?</p> <p>Freedom of the press?</p> <p>Is the press bias?</p> <p>Who is watching you?</p> <p>The freedom to protest?</p> <p>what is The right to education?</p>		<p>PE.</p> <p>Golding will be exploring badminton. They will be looking at developing serving skills, different techniques of returning the shuttle and knowledge of rules and gameplay. In theory lessons they will develop their understanding of the bodies different systems and begin to apply this knowledge to their practical performance</p>
<p>Acorn Activities</p> <p>All the learner's transition around the school and access different activities and interacting with peers across the year groups.</p>	<p>Art</p> <p>Architectural drawing:</p> <ul style="list-style-type: none"> · To explore ideas and feelings about buildings within landscape and how the design and use of materials vary according to the culture and geography of the land · To look at the variety of architecture in local environment and identify the variations in style historically to the present. · To use direct observation and other visual resources from books, 	<p>Music</p>	

photographs, websites to develop their work

- To modify and refine work as it progresses and express ideas and opinions through appropriate use of art vocabulary

Easter crafts and celebration of the Holi festival.