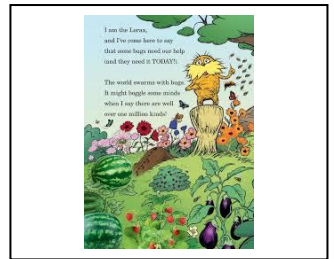


# Seuss Class – Summer 1

## Minibeasts

### Hug a Bug from the Lorax series



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>To be able to correctly indicate pictures of characters and objects in response to questions.</li> <li>To transcribe sentences from the story to match the illustrations.</li> <li>To create a glossary of words from the story</li> <li>To compose a sentence to match a picture from the book.</li> <li>To tell my own story when given sentence starters</li> <li>To be able to write a caption using a photo (that is minibeast related)</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>To identify the big or small object from a selection of 2</li> <li>identify how many objects there are in a group of up to 10 objects.</li> <li>read and write numbers in numerals from 0 to 9.</li> <li>sort objects according to a stated characteristic.</li> <li>demonstrate an understanding that the last number counted represents the total number of the count.</li> <li>demonstrate an understanding of the mathematical symbols of add, subtract, and equal to</li> <li>say the number names to 5 in the correct order.</li> <li>to add and subtract 1 from a group of objects and indicate how many are now present.</li> <li>solve number problems involving the addition and subtraction of single-digit numbers up to 10</li> </ul>	
<p style="text-align: center;"><b><u>Play &amp; Leisure</u></b></p> <p><b>Structured Play</b></p> <ul style="list-style-type: none"> <li>One to one or small group games</li> <li>Activity' games</li> <li>Small group or one to one game for any age</li> <li>Board games.</li> <li>Card games</li> <li>All sports</li> <li>Computer, i-pad, tablet, i-phone, and smart phone games.</li> </ul> <p><b>Free Play</b></p> <ul style="list-style-type: none"> <li>Sensorimotor Play</li> <li>Relational Play</li> <li>Functional Play</li> <li>Symbolic Play</li> <li>Socio-dramatic Play</li> </ul>	<p style="text-align: center;"><b><u>Relationships and Sex Education</u></b></p> <p style="text-align: center;">Jigsaw – Relationships</p> <ul style="list-style-type: none"> <li>To explore who is in my family.</li> <li>To explore different ways to make friends and what makes a good friend.</li> <li>To explore what to do if someone is unkind to me.</li> <li>To explore different ways to be a good friend.</li> <li>To explore different emotions</li> <li>To explore what makes me feel different emotions.</li> <li>To work together and enjoy being with my friends</li> </ul>	<p style="text-align: center;"><b><u>My Outdoor School</u></b></p> <ul style="list-style-type: none"> <li>To prepare for the outdoor school</li> <li>To select suitable clothing and footwear</li> <li>To explore the outdoor school environment using all my senses.</li> <li>To experience seasonal and weather changes.</li> <li>To be confident in touching, smelling, listening and looking.</li> </ul>
<p style="text-align: center;"><b><u>The World about us</u></b></p> <ul style="list-style-type: none"> <li>To learn about life cycles</li> <li>To learn about minibeasts</li> <li>To learn about living things</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Seuss will be focusing on fundamental movement. They will be developing their turn taking skills as well as their balance and coordination. Walliams will also continue to develop their gross motor skills and exploring how their bodies create movement. They will use equipment to develop key skills such as climbing and balance.</p>	<p style="text-align: center;"><b><u>My Independence</u></b></p> <p><b><u>Travel training.</u></b></p> <ul style="list-style-type: none"> <li>To walk independently in school</li> <li>To cross a minor road with support</li> </ul> <p><b><u>Shopping</u></b></p> <ul style="list-style-type: none"> <li>To understand that money is a means of exchange.</li> </ul>

	<p>Swimming</p> <ul style="list-style-type: none"> <li>• To know how to behave in a pool environment.</li> <li>• To prepare for entering the water</li> <li>• To feel safe, happy, and confident in the water.</li> </ul>	
<p><b><u>Attention Autism</u></b></p> <ul style="list-style-type: none"> <li>• To engage in declarative 'conversation' engendered by another.</li> <li>• SC: Stage 2</li> <li>• To build attention that is sustained for longer in a group.</li> <li>• To share attention with lead adult supporting adult and peers</li> <li>• To have fun in a group</li> <li>• Stage 3</li> <li>• Attention shifted and focused with adult support</li> </ul>	<p><b><u>Care Farm</u></b></p> <ul style="list-style-type: none"> <li>• To know what plants are and what animals are.</li> <li>• To know the life cycle.</li> <li>• To explore where food comes from.</li> </ul>	<p><b><u>My Art/ DT</u></b></p> <ul style="list-style-type: none"> <li>• DT activities related to the Olympics.</li> </ul>
<p>Home learning ideas</p> <ul style="list-style-type: none"> <li>• Look for minibeasts in the garden.</li> <li>• Name different insects you see.</li> </ul>		