

# Ahlberg Class – Summer 1 – Space



## English

- Working on I want... communications.
- Exploring key Makaton signs.
- Making a supported choice from two options.
- Listening to stories around our theme.
- Using props and Makaton to retell stories.
- Matching/Sequencing pictures from a story.
- Following single step instructions.
- Making marks in different types of media and using different tools.
- Letter formation.
- Use colourful semantics to help write sentences.
- Phonics.
- Blanks level questioning.
- To engage in a declarative 'conversation' with another
- To use adjectives in writing
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## Mathematics

- Addition of single and 2-digit numbers
- Subtraction of single-digit numbers
- 2d shapes and their properties.
- 3D shapes and their properties
- Recognising and matching different coins.
- Telling the time on an analogue clock
- Telling the time on a digital clock
- Sorting and grouping
- Number formation.
- Counting

## Play & Leisure

- Following my own interests in the inside and outside environment.
- Making a choice between different activities.
- Trying new activities.
- Engage in an activity with an adult.
- To play a game that involves taking turns.

## Relationships and Sex Education

- To learn about my family
- To learn about important relationships
- To learn about the importance of friendship
- To learn how to be kind to my friends

## My Outdoor School

In outdoor education this term we will be introducing our new wildlife area and getting to know what in depth, what is around us from the trees to the flowers, from bugs to minibeasts. We will look at natural habitats and giving nature a hand in creating our own. Building upon last term's classwork we will look at real life lifecycles and track changes through the season. Pupils will be encouraged and supported to explore craft with nature and build shelters of their own.

<p><b><u>The World about us</u></b></p> <ul style="list-style-type: none"> <li>• To explore the season Spring and summer.</li> <li>• To learn about minibeasts</li> <li>• To learn about the lifecycle of different animals</li> <li>• To learn about may day</li> <li>• To learn about national children's day</li> </ul>	<p><b><u>My Physical Well-being</u></b></p> <ul style="list-style-type: none"> <li>• Working on the fun and games unit.</li> <li>• They will be developing their ability to run skilfully and negotiate space, their awareness of others around them and showing understanding of the need for safety within PE. They will be developing these skills through a range of different movement and turn taking games.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Practicing knife skills such as spreading and slicing.</li> <li>• Walking safely around the school site.</li> <li>• Crossing roads around the school site.</li> </ul>
<p><b><u>Care Farm</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>		<p><b><u>My Art</u></b></p> <p>we will be working in collaboration with D&amp;T on a dramatization of the reluctant Dragon by the teachers. We will explore mark-making using several materials, mixing colours and clay to create minibeast tiles for Animal care.</p> <p>Making the scenery and props for the small play: "The reluctant dragon"</p>
<p><b><u>My music</u></b></p> <p><b>Developing the gross/fine motor skills and increasing the level of focus and attention. Students will be:</b></p> <ul style="list-style-type: none"> <li>• Play and hold different percussion instruments (claves, shakers, scrapes)</li> <li>• Explore different music sounds.</li> <li>• Choose their favourite music instruments.</li> <li>• Listen to teachers singing and playing.</li> <li>• Be involved in variety of music activities (Shaking time, Music box, Music game)</li> </ul>	<p><b><u>My horticulture</u></b></p> <p>This term in Horticulture we will be focusing upon improving the environment of our school. We will be taking a holistic approach and seeing how we can enrich the school's green spaces whilst ensuring that this still considers the needs of all who use these areas. One project will be to create a larger pond outside area of Animal Care and to renovate the school's ailing insect and minibeast area.</p> <p>Each class will be involved in the ongoing project of the creating of the temperate food forest in the polytunnel and this will now be entering its second phase with the creation new beds and the continued</p>	

- Enjoy and experience of shared play and fun.

propagation of new plants from seeds, cuttings and for Sissay and Orwell the grafting of new fruit trees.

We will also be looking at how some plants sleep through the winter months and how they burst back into life once the warmer weather begins to arrive in early spring.

### **Home Learning ideas**

- Go on a Spring/summer walk to see spring and summer changes.
- Go on a minibeast hunt in the garden, what animals can you see?
- Sing and join in with actions from different action songs.
- Flower pressing
- Help to prepare a snack at home.
- Explore mark making activities.
- Look at and share a seasonal story linked to summer.