

Murphy Rosen Summer 2

Life-skills, ASDAN



Art

In Art, we will be working in collaboration with D&T on a dramatization of the reluctant Dragon by the teachers. We will explore mark-making using several materials, mixing colours and clay to create minibeast tiles for Animal care. Making the scenery and props for the small play: "The Reluctant Dragon" will be an ongoing activity.

Music

Summer 1. Developing the gross/fine motor skills and increasing the level of focus and attention.

Students will be:

- Play and hold different percussion instruments (claves, shakers, scrapes)
- Explore different music sounds
- Choose their favourite music instruments
- Listen to teachers singing and playing
- Be involved in variety of music activities (Shaking time, Music box, Music game)
- Enjoy and experience of shared play and fun

Wild play

In wild play this term we will be playing in mud, digging, making potions, dens, bug homes, playing games, doing crafts and most importantly of all playing.

PE

Murphy Rosen will be doing PE outside this term focusing on different movements, running, jumping, catching and moving around objects.

Swimming

This term we will be swimming every Tuesday or Thursday afternoon with the focus on independence skills getting changed and dressed. Time in the water will be to developed water safety and work on individual programs to improve skills and confidence.

Swimming will also take place on some Friday mornings, going to back to Abbey Croft Leisure centre for the 'I can swim' sessions. We are also planning to go to an outdoor pool in Beccles to broaden our experiences of being somewhere new, using money to pay and changing safely in new surroundings.

Horticulture

In this final half term of the academic year, we will continue to build upon last half term's work of improving the environment of our school.

Things are growing rapidly within the school's temperate food forest and pupils will be working hard to ensure that the polytunnel is kept weed free and enable the plants that we have planted to thrive and produce food. Through this activity the pupils will gain an understanding of competition between species and that as in the animal kingdom in the world of plants it is also a case of survival of the fittest unless we intercede. Pupils will also learn how to propagate plants from softwood cuttings. As well as giving them an understanding of cloning it also enables us to expand the number of plants within the food forest considerably.

We will also be planting out vast amounts of seedlings and harvesting the products of our labours for use in the school kitchen.

We will also look at the vital role that pollinators play in our food production.

Animal care

DT

ASDAN and Life Skills

This terms ASDAN units are Developing skills for the workplace: Growing and Caring for plants, Independent Living; Understanding what money is used for and Independent Living; Planning and preparing food for an event.

Day-to-day tasks include sing and sign, attention autism, zones of regulation, makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets and to have fun.

We will continue to use the Life Skills House to build on independent cooking skills aiming

to be as independent as possible to make a pancake.
We hope to go on some trips this term to build up our ASDAN portfolio evidence.