



Donaldson Class – Summer 2

The Olympics



<p><u>English</u></p> <ul style="list-style-type: none"> • Working on I want... communications. • Follow single step instructions. • Listening to stories and songs around our theme. • Matching picture and word cards. • Exploring key Makaton signs. • Communicating the resources, I would like to use to complete an activity. • Making a supported choice from two options. • Making marks in different types of media and using different tools. • Letter formation. • Recognising, ordering and writing the letters in my name. • Writing words and short sentences. • Tracing words. • Colourful semantics. • Phonics. • Blanks level questioning. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Matching pictures based on their appearance. • Exploring objects that are different sizes. • Sorting objects into big and small. • Ordering objects from smallest to biggest. • Measuring the size of different objects. • Number exploration. • Number formation. • Number ordering. • Counting in 2s and 10s. • Representing numbers. • Addition. • Sequencing events. • Ordering the days of the week and months of the year. • Recognising different coins. • Sorting objects by their colour, shape and appearance. • Exploring capacity and volume. 	<p><u>RSE</u></p> <ul style="list-style-type: none"> • To explore the names of parts of the body. • To explore the life cycle of animals and humans. • To explore things that have changed and things that have stayed the same as I have grown. • To explore how my body has changed since I was a baby. • Identify the body parts that make boys different to girls.
<p><u>The World About Us</u></p> <ul style="list-style-type: none"> • To explore the season Summer. • To explore the Olympics and Olympic traditions. • To explore different countries that have hosted the Olympics. 	<p><u>Art</u></p> <ul style="list-style-type: none"> • To use collage to create artwork inspired by the Olympics. • To use printing to create artwork inspired by the Olympics. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • To select clothing suitable for different types of weather. • To get ready to explore the outside area.

		<ul style="list-style-type: none"> • To explore animal and plant life cycles. • To help look after the animals on the farm. • To explore what plants need to grow.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Exploring activities to develop fine and gross motor skills. • Throwing and catching ball skills. • Sports Day preparation. • Using the scooters, balance bikes and bikes. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Preparing self for cooking activities. • Following instructions during cooking activities. • Exploring the names of different items of clothing. • Exploring different items of clothing to wear during different weather and seasons. • Fine motor skills and different opening and fastenings on clothes.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between different activities. • Trying new activities. • Engaging in an activity with an adult. • To play a game that involves taking turns. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Explore throwing and catching a ball. • Go on a walk/ play outside in different types of weather. • Listen to/singing different nursery rhymes and join in with some of the actions. • Listen to a story. 	