

Golding Class Summer 2 2024



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| <p><u>History</u></p> <p>Learners will look at the History of the LGBT community in the 20th century. Mainly focussed on Western countries. The emergence of Pride throughout the 20th century. A brief overview of the Stonewall riots. Lawmaking and policies that were introduced surrounding the LGBT community.</p> | <p><u>RE</u></p> <p>The learners will finish learning about Islam before looking at the influence of Christianity on music, art, literature and the movies.</p> | <p><u>Computer Science</u></p> <p>Learners will develop a deeper understanding of information technology and digital literacy by using their skills across the unit to create a blog post about a real-world cause that they are passionate about and would like to gain support for.</p> | <p><u>Maths</u></p> <p>Golding will be completing two small projects to link maths to real life scenarios. The first is linked to holidays- money, budgeting, climate, graphs and planning. The other is linked to business where we will calculate profit and loss, best value and deals, packaging and cooking (ratios). In the last week we will consolidate with games and quizzes to review everything we have learnt in year 8.</p> |
| | <p><u>English</u></p> <p>In English this term we will be studying a unit on An Introduction to Dystopian Sci Fi. We will read Day of the Triffids by John Wyndham and focus on the genres within Sci-Fi.</p> <p>National Curriculum Aims:</p> | | <p><u>Science</u></p> <p>The second part of the summer term will see the years 8 and 9 classes exploring topics in Physics (Earth).</p> <p>Big Idea: The composition of the Earth and its atmosphere and the processes occurring within them</p> |

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| | <p>To understand increasingly challenging texts through: knowing the purpose, audience for and context of the writing and drawing on this knowledge to support comprehension</p> <p>To write accurately, fluently, effectively and at length for pleasure and information through: well-structured formal expository and narrative essays</p> <p>To speak confidently and effectively, including through: giving short speeches and presentations, expressing their own ideas and keeping to the point</p> | <p>shape the Earth's surface and its climate.</p> <p>They will be exploring the following units.</p> <ul style="list-style-type: none"> • Earth structure • Universe • Climate • Earth's Resources |
| <p><u>Animal Care</u></p> <p>This term we will concentrate on welcoming back the animals (Old and New) and settling them back into the school routine. Theory of animal care will be integrated into the practical tasks including feeding, watering, exercising, mucking out, health checking. All the practical tasks will be rotated so all pupils will get an opportunity to build up</p> | | <p><u>PSHE</u></p> <p>Long-term goals, skills, qualifications, careers, Money and happiness. Ethics and mental wellbeing, budgeting, variation in income, positive and negative impact of money. Online safety and legal responsibilities, gambling issues.</p> |

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| <p>their confidence with all types of animals where possible.</p> | | | |
| <p><u>Geography</u> Golding will be exploring global issues- with particular focus on climate change, human-induced hazards and the need for resource management. They will develop an understanding of how human and physical processes interact to influence, and change landscapes, environments and climates and how human activity relies on effective functioning of natural systems.</p> | <p><u>Citizenship</u> A brief history of Parliamentary democracy What role does the monarchy play in the UK Is it time for the monarchy to change? How does the system of parliamentary democracy fit together</p> | | <p><u>Design and Technology.</u></p> |
| | <p><u>Art</u> students will be working on Summer Art by drawing Summer natural landscapes using all the Arts elements and language. We will be also focusing on the Olympics and Art from other Continents and creating a collaborative class Flag.</p> | <p><u>Music</u> Continuation the world of rock music and developing of rhythm skills Students will be: · Continue the studying of music genre (rock)</p> | <p><u>PE.</u> Golding class will be taking part in Athletics this term. They will be developing the skills of running, jumping, throwing, relays and teamwork. In Running, they will be developing the ability to maintain a steady and appropriate pace during short to medium length runs. They will begin to understand how to begin a sprint from a crouched position. In Jumping they will be able to perform a basic standing long jump, focusing on swinging arms and bending knees to gain momentum. They will also begin to use appropriate</p> |

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| | | <ul style="list-style-type: none"> · Expand the knowledge about iconic musicians of rock · Share their thoughts and look for hidden symbols in music · Play drum-circle games · Explore different music instruments during choice time | <p>arm action to maximise height. In Throwing they will be developing and mastering the skills to demonstrate a controlled underarm throw and overarm throw. In Relays and Teamwork, they will begin to understand the principles of relay races, including how to pass a baton smoothly and safely between team members. They will be able to show good teamwork during group activities, understanding the importance of supporting and encouraging others. Later in the term, they will be developing the understanding of how to play ultimate frisbee.</p> |
| <p><u>Acorn Activities</u> All the learners transition around the school and access different activities and interacting with peers across the year groups.</p> | | | |