



# Gray Class – Summer 2 2023/24

## Let's Discover - Olympics



### Materials

<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Daily Phonics.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Use Phonics skills to read VC and CVC words in books.</li> <li>• Enjoy drawing freely.</li> <li>• Knows that the marks they make are of value.</li> <li>• Distinguishes between the different marks they make.</li> <li>• Early writing skills.</li> <li>• Use some letter formations to representing writing.</li> <li>• Form some letters correctly.</li> <li>• Begins to break the flow of speech into words, to hear and say the initial sounds in words and may start to segment the sounds in words and blend them together.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Pushes objects through different shaped holes, and attempts to fit shapes into spaces on inset boards or puzzles</li> <li>• Beginning to select a shape for a specific space</li> <li>• Enjoys using blocks to create their own simple structures and arrangements</li> <li>• Chooses puzzle pieces and tries to fit them in</li> <li>• Recognises that two objects have the same shape</li> <li>• Responds to both informal language and common shape names</li> </ul>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Zones of Regulation</li> <li>• Explores the environment, interacts with others and plays confidently while their parent/carer or key person is close by</li> <li>• Enjoys playing alone and alongside others and is also interested in being together and playing with other children.</li> <li>• Begins to use me, you and I in their talk and to show awareness of their social identity of gender, ethnicity and ability</li> <li>• Knows their own name, their preferences and interests and is becoming aware of their unique abilities</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Uses sounds in play e.g. brrrm for toy car</li> <li>• Uses single words</li> <li>• Frequently imitates words and sounds</li> <li>• Copies familiar expressions, e.g. Oh dear, All gone.</li> <li>• Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot)</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Feed self.</li> <li>• Learn how to use a knife, fork and spoon.</li> <li>• Dress and undress with greater independence.</li> <li>• Enjoys the sensory experience of making marks in food, damp sand, water, mud, paste or paint.</li> <li>• Manipulates objects using hands singly and together, such as squeezing water out of a sponge</li> <li>• When holding crayons, chalks etc, makes connections between their movement and the marks they make</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Watches toy being hidden and tries to find it.</li> <li>• Is curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants, animal life</li> <li>• Matches parts of objects that fit together, e.g. puts lid on teapot</li> <li>• Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake</li> <li>• Developing an understanding of growth, decay and changes over time</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects</li> <li>• Uses 3D and 2D structures to explore materials and/or to express ideas</li> <li>• Uses tools for a purpose</li> </ul>	<p><b><u>Acorn Activities</u></b></p> <ul style="list-style-type: none"> <li>• Explore different percussion sounds.</li> <li>• Listen to different songs.</li> <li>• Develop fundamental movement skills through the sport of athletics.</li> <li>• Throwing underarm towards a target.</li> <li>• Consistently catch a large ball.</li> <li>• Improving the school environment</li> <li>• Weeding and planting</li> </ul>	
<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Listen to an adult read a range of books.</li> <li>• Provide mark making opportunities using a range of media including pencils and felt tips.</li> <li>• Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.</li> <li>• Oral blending games such as Simon says (touch your h-ea-d).</li> <li>• Create opportunities to practice waiting for wants to be met.</li> </ul>		