



Acorn Park

# Olympics

Kerr Class, Summer 2 2024

<u>English</u>	<u>Mathematics</u>	<u>RSE/PSHE</u>
<p>To recognise functional words in different contexts.</p> <p>To share a personal event or news or share in a fictional story.</p> <p>To listen to another person.</p> <p>To follow more complex instructions.</p> <p>To retell the story as best they can.</p> <p>To establish a personalised topic or project related vocabulary.</p> <p>To establish a personalised narrative vocabulary.</p> <p>To write and read short sentences.</p>	<p>To count consistently and without error.</p> <p>To begin to count in 2's up to 10.</p> <p>To learn to use tally markers to record information.</p> <p>To weight ingredients for cooking.</p> <p>To estimate, contrast and compare quantities and capacity.</p> <p>To name correctly the days of the week.</p> <p>To match routine events to the corresponding days of the week.</p> <p>To name and sequence the days of the week in the correct order.</p> <p>To practice counting coins and determining their total value.</p> <p>To apply their understanding of equivalent values by solving real-world problems involving coin combinations.</p> <p>To sort objects based on their formal properties such as colour, shape, or size.</p>	<p>To start to understand the life cycles of animals and humans.</p> <p>To understand that changes happen as we grow and that this is OK.</p> <p>To know that changes are OK and that sometimes they will happen whether I want them to or not.</p> <p>To understand that growing up is natural and that everybody grows at different rates.</p> <p>To identify the parts of the body that make boys different to girls and be able to use the correct names for these: penis, testicles, vagina, vulva, anus.</p> <p>To understand that every time I learn something new I change a little bit.</p>



<p><b><u>Physical Well-being</u></b></p> <p>To learn how to relax. To feel safe, happy and confident in the water. To move in the water. To submerge head in water. To take feet off the bottom. To pull with arms in water. To develop self- esteem, self-confidence and resilience.</p>	<p><b><u>Art</u></b></p> <p>During this half term, we will focus on the Olympics theme and create several arts and crafts around the theme.</p> <p>We will explore the development of fine motor skills and creativity by drawing, modelling, painting, printing, and cutting.</p> <p>The Reluctant Dragon was the story chosen to entertain and explore creative and social skills.</p>	<p><b><u>Outdoor Schooling</u></b></p> <p>To recognise what's around me. To experience outdoor environments. To know when things are the same and when things are different. To find a place in the outdoor school, using a map or pictures.</p>
<p><b><u>The World About Us</u></b></p> <p>To use supporting evidence to confirm seasonal changes. To understand the basics of the Olympics and its significance. To learn from and about Father's Day. To learn about the symbols and traditions of the Olympics. To explore different countries and cultures participating in the Olympics. To learn about famous Olympic athletes and their achievements.</p>	<p><b><u>Play and Leisure</u></b></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><b><u>Independence</u></b></p> <p>To prepare oneself for a cooking activity. To be as secure as they can be within the set routines of cooking. To weigh measure and estimate. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise different coins.</p>
<p><b><u>Horticulture</u></b></p> <p>Pupils will learn how to propagate plants from softwood cuttings. As well as giving them an</p>	<p><b><u>PE</u></b></p> <p>Kerr class will be taking part in Athletics this term. They will be developing different areas of track and field</p>	<p><b><u>Animal Care</u></b></p> <p>To help brush a pet's fur.</p>



<p>understanding of cloning it also enables us to expand the number of plants within the food forest considerably.</p> <p>We will also be planting out vast amounts of seedlings and harvesting the products of our labours for use in the school kitchen.</p> <p>We will also look at the vital role that pollinators play in our food production.</p>	<p>including running, jumping, and throwing. In running they will be developing their ability to perform short duration and low intensity runs. They should also begin to understand how to start a race from a standing position, running in a straight line. In jumping they will be developing their ability to engage in simple jumping activities, focusing on two footed jumps over small obstacles. In throwing, they will be introduced to the fundamentals of throwing overarm and underarm using lightweight objects such as soft balls/bean bags. They will begin to develop throwing from a distance, focusing on their aim and accuracy.</p>	<p>To learn responsibility and routine when assisting in feeding animals.</p> <p>To watch and learn about pet behaviours and needs.</p>
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<p><b><u>Home Learning ideas.</u></b></p> <ul style="list-style-type: none"><li>• Make a shopping list and explore shopping using money as an exchange. Find different coins and try to make £1 or £2.</li><li>• Play a game that involves taking turns.</li><li>• Look at different books together.</li><li>• Go on a walk – is it summer yet? What changes can you see happening around you?</li><li>• Olympic-Themed Sensory Bin - Fill a bin with rice or sand and hide small Olympic-themed items like miniature sports equipment or medals. Develop sensory exploration and fine motor skills.</li><li>• Flag Matching Game - Match flags of different countries participating in the Olympics. Improve cognitive skills by matching flags to their corresponding countries.</li></ul>	<p><b><u>Music</u></b></p> <p>Focus on playing together with peers, developing the rhythm skills and fostering the sense of well-being.</p> <p>Students will be:</p> <ul style="list-style-type: none"><li>· Play the different percussion instruments</li><li>· Use the body percussion</li><li>· Explore different states of tempo, rhythm and dynamics</li><li>· Follow music instruction and improvise with peers</li><li>· Share fun and music preferences with others.</li></ul>
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- Olympic Sports Obstacle Course - Set up a simple obstacle course in the backyard or living room. Help the child navigate through the course to improve motor skills and coordination.

- Play with hand bells and boomwhackers
- Play the variety of drum games