

# Lawrence Class

## Summer Term 2 2024



Acorn Park

### History

The students will learn about the significant British monarchs in history, including Henry the 8<sup>th</sup>.

### Geography

Students will explore compass directions and practice using compass directions to navigate. Students will complete two fieldwork activities to collect and record data.

### RE

Students will study the 'Nature and God' unit. Students will learn about how nature can be important across religions. They will learn the Christian Creation story, and about the importance of harvest to some Christians and Jews by learning about harvest festivals and Sukkot. Students will hear stories from Buddhism and Islam which highlight the importance of looking after nature.

### Science

Students will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

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### Maths

Students will:

- Learn roman numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on an analogue and digital clock
- Use AM and PM
- Learn years, months and days
- Use start and end times to work out durations
- Learn and use different units of time
- Solve problems using time

### English

- Listening and answer comprehension questions linked to the book.
- Watching films linked with the theme
- Writing using colourful semantics
- Reading
- Discussing and explaining related to theme

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### PE

Lawrence class will be taking part in Athletics this term. They will be developing different areas of track and field including running, jumping, and throwing. In running they will be developing their ability to perform short duration and low intensity runs. They should also begin to understand how to start a race from a standing position, running in a straight line. In jumping they will be developing their ability to engage in simple jumping activities, focusing on two footed jumps over small obstacles. In throwing, they will be introduced to the fundamentals of throwing overarm and underarm using lightweight objects such as soft balls/bean bags. They will begin to develop throwing from a distance, focusing on their aim and accuracy. Fletcher class will have an introduction to relays, they will begin to participate in simple relay activities that involve running and passing a baton in a team setting. They will develop their agility through activities that require quick changes of direction and challenges that involve coordination and multiple movements.

### Horticulture

In this final half term of the academic year, we will continue to build upon last half term's work of improving the environment of our school. Things are growing rapidly within the school's temperate food forest and pupils will be working hard to ensure that the polytunnel is kept weed free and enable the plants that we have planted to thrive and produce food. Through this activity the pupils will gain an understanding of competition between species and that as in the animal kingdom in the world of plants it is also a case of survival of the fittest unless we intercede. Pupils will also learn how to propagate plants from softwood cuttings. As well as giving them an understanding of cloning it also enables us to expand the number of plants within the food forest considerably. We will also be planting out vast amounts of seedlings and harvesting the products of our labours for use in the school kitchen. We will also look at the vital role that pollinators play in our food production.

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### Art

During this half-term, students will be working on Summer Art by drawing Summer natural landscapes using all the Arts elements and language. We will be also focusing on the Olympics and Art from other Continents and creating a collaborative class Flag.

### Shopping Skills and Cooking

Students will identify the ingredients needed to prepare six different dishes. Students will compare the cost of the ingredients in different supermarkets, and then visit the cheapest supermarket to purchase the ingredients needed to prepare the dishes below:

- Chocolate souffle
- Chocolate cupcakes
- One egg pancake
- Scrambled egg
- Pasta and tomato sauce
- Moroccan cous cous

### Design & Technology

Lawrence class are going to be taking their tool safety passport for hot glue guns, then using the glue guns to create static structures with lollipop sticks and cardboard. This will engage the students with knowledge on how to strengthen and reinforce structures and why this is important in a working environment.

### Music

Students will:

- Explore and learn new rhythm notation
- Improve rhythm feeling through different music games
- Play different drum circle games and games with boomwhackers on the screen
- Improvise and share their ideas and rhythm patterns
- Listen to different styles of music
- Enjoy and experience of shared play and fun